JUNIOR · AGES 5 TO 8

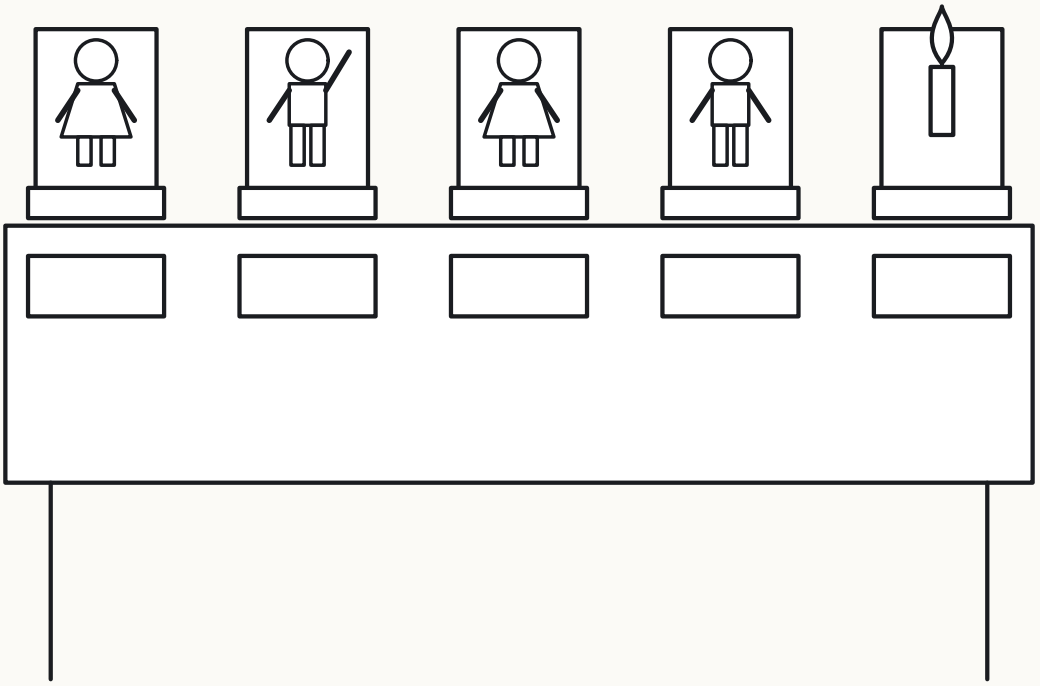
A Seat at the Table: a Colouring Page

Everyone has their own seat. One is kept for the children not yet born.

Colour the picture. Colour the table and the chairs. Write a name on each card. On the empty chair, colour the candle **gold**: it is kept for the children not born yet.

Every seat has its name

a seat kept for the unborn



Write your name on a card

Grown-ups: the story, the activities and the teacher's notes follow.

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A Seat at the Table: a Colouring Page

Our story, to read aloud

Imagine a big table. Every person has their own seat.

Your seat has your name on it. No one else may sit there.

No one may speak for you in your seat, unless you say yes.

There is also a seat kept for children who are not born yet.

We keep it ready, so their share is safe until they come.

The Register writes each name down, so every seat is kept for the right person.

Circle the right word

Circle the word that fits.

1. Your seat has your ...	name · hat · dog
2. Someone may speak for you only if ...	you say yes · they want to · it is Tuesday
3. One seat is kept for children ...	not born yet · who are late · who are tall
4. The Register writes down each ...	name · song · colour

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JUNIOR · AGES 5 TO 8

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Trace the words

Trace each word, then say it out loud.

SEAT

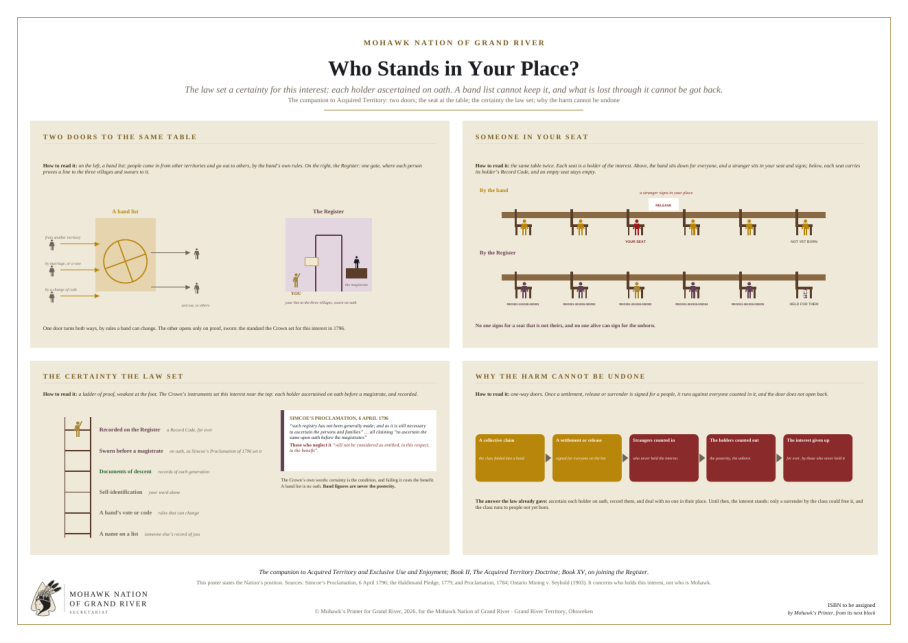
NAME

SHARE

SAFE

Look at the poster

Find the two tables on the poster. Find the seat with no one in it.



Tell a partner about a time someone kept a place for you.

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A Seat at the Table: a Colouring Page

At home: a take-home activity

Take this sheet home and share the story with a grown-up.

What to do

- Tell a grown-up the story from this sheet, in your own words.
- Ask them: what has been passed down or promised in our family?
- Draw it, or write one word about it, in the space below.

What to bring back

- Your drawing or your word.
- One thing you learned from the grown-up.

For the grown-up at home. This activity helps your child connect what we learned about *Who Stands in Your Place?* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

A Seat at the Table: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 1, Strand A, *Our Changing Roles and Responsibilities*, and Grade 3, Strand A (revised 2023). Overall expectations A1 to A3.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Cause and consequence: who decides, and who is affected.
Reading level	Flesch–Kincaid grade 2.4 (reading ease 95)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with gold or yellow.
Accommodations	Read aloud; act out the table with real chairs, keeping one empty.

What to look for

	Beginning	Developing	Achieving
Tells the idea	Says everyone has a seat	Says no one sits in your seat	Explains the seat kept for the unborn
Uses colour to show meaning	Colours freely	Writes names on the cards	Colours the candle gold, and says why
Talks about it	Answers with help	Answers one question	Tells about a time a place was kept for them

Sources: Simcoe’s Proclamation, 1796; Lord Dorchester’s Order in Council, 1789; the Indian Act. This sheet explains the Mohawk Nation of Grand River’s position beside others.

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