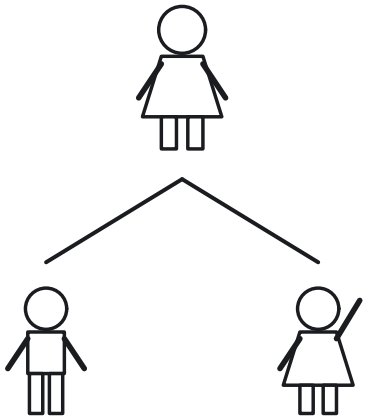
JUNIOR · AGES 5 TO 8

Four Gifts of the Register: a Colouring Page

Your line, your mark, your papers and your money.

Colour the four boxes. Colour the family in box 1 any colours you like. Colour the letters UE in box 2 **gold**. Colour the card in box 3 **tan**, and draw yourself in its window. Colour the coin in box 4 **gold**.

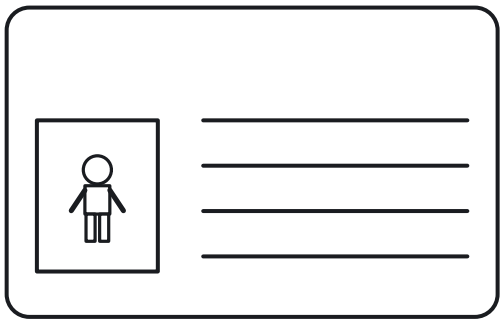
1 Your line



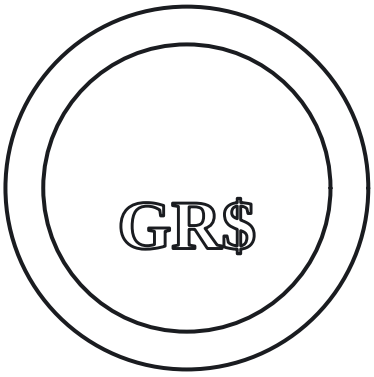
2 Your mark

UE

3 Your papers



4 Your money



Grown-ups: the story, the activities and the teacher's notes follow.

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Four Gifts of the Register: a Colouring Page

Our story, to read aloud

The Nation keeps a big book called the Register.

First, it writes down your family line, back to long ago.

Next, it records your mark, the letters UE.

Then, it gives you your papers: a passport and a card.

Last, it can keep your money safe in the Nation’s own bank.

Your line, your mark, your papers and your money: four gifts from the Register.

Match the box to the gift

Circle the gift for each box.

1. A family	line · coin · card
2. The letters UE	mark · line · money
3. A card with a picture	papers · mark · line
4. A coin	money · papers · mark

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Four Gifts of the Register: a Colouring Page

Trace the words

Trace each word, then say it out loud.

LINE

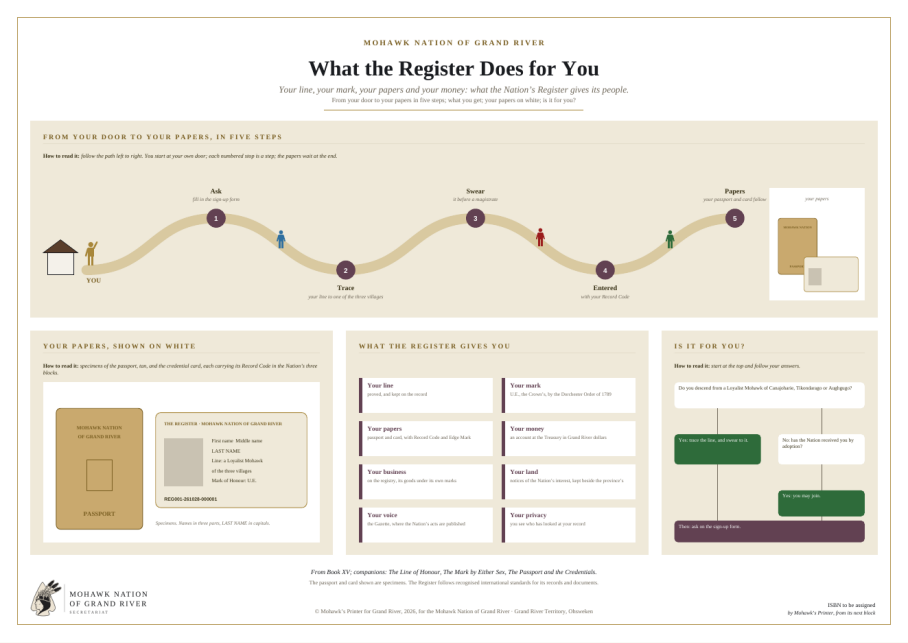
MARK

PAPERS

MONEY

Look at the poster

Find the four gifts on the poster.



Tell a partner which of the four gifts you think is most important, and why.

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Four Gifts of the Register: a Colouring Page

At home: a take-home activity

Take this sheet home and talk about records with a grown-up.

What to do

- Tell a grown-up the four gifts of the Register.
- Ask them what records your family keeps: photos, letters, a family Bible, certificates.
- Draw one of them below.

What to bring back

- Your drawing.
- One thing your family’s records remember.

For the grown-up at home. This activity helps your child connect what we learned about *What the Register Does* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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Four Gifts of the Register: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 1, Strand A, and Grade 2, Strand A (revised 2023): roles, identity and family.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: what is kept for each person.
Reading level	Flesch–Kincaid grade 3.3 (reading ease 90)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with gold or yellow and tan.
Accommodations	Read aloud, pointing to each box; let students point instead of circling.

What to look for

	Beginning	Developing	Achieving
Names the four gifts	Names one	Names two or three	Names all four, in order
Uses colour to show meaning	Colours freely	Colours the mark and coin gold	Draws themselves on the card, and explains
Talks about it	Answers with help	Answers one question	Says which gift matters most, and why

Sources: the Register’s sign-up and its five steps; Lord Dorchester’s Order in Council, 1789; Simcoe’s Proclamation, 1796. This sheet explains the Mohawk Nation of Grand River’s position beside others.

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