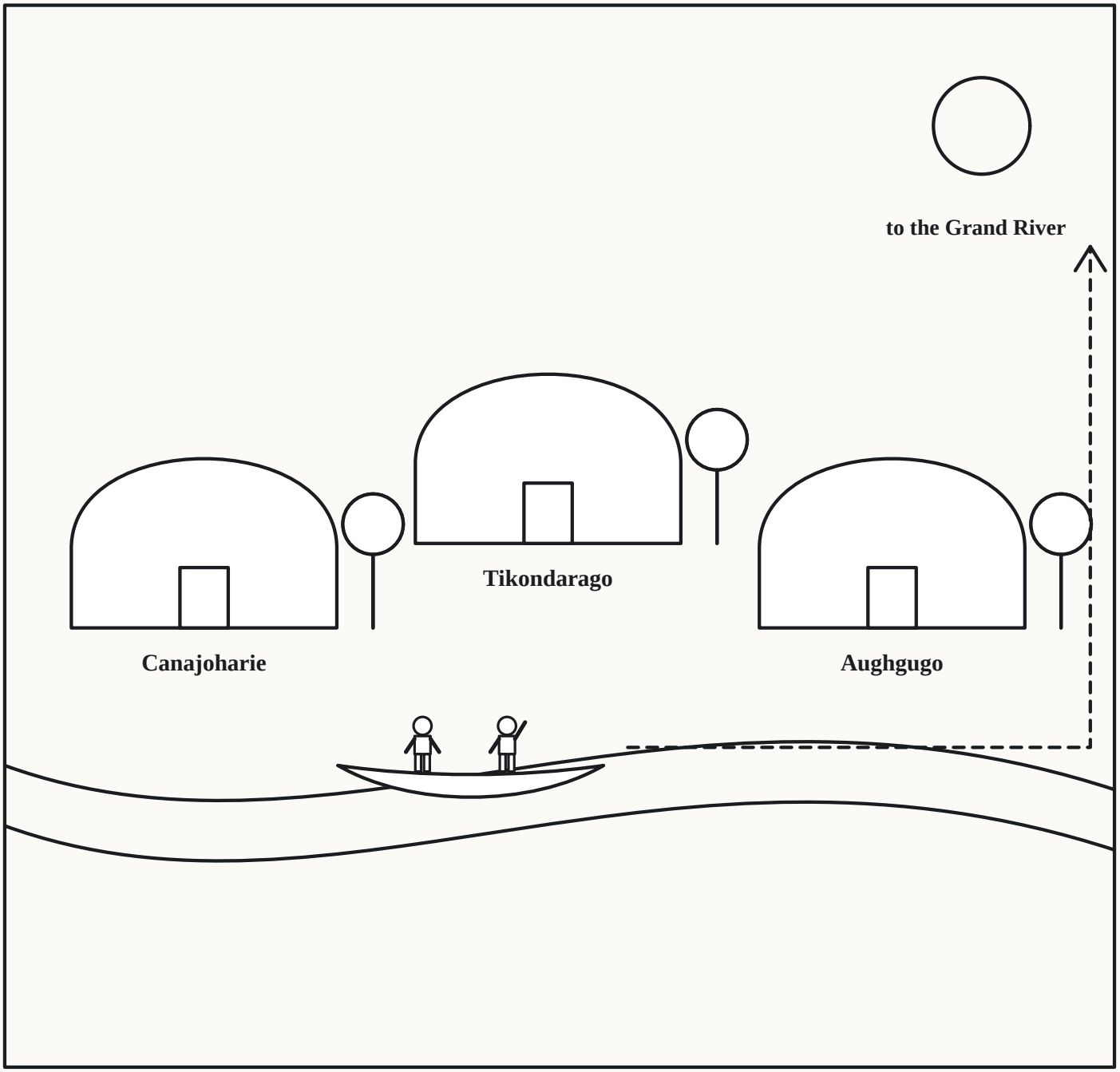
JUNIOR · AGES 5 TO 8

Three Villages: a Colouring Page

Three villages, one promise, a line that never ends.

Colour the picture. Colour the three longhouses any colours you like, the river **blue**, the trees **green**, and the people in the canoe **gold**.



Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

Three Villages: a Colouring Page

Our story, to read aloud

Long ago, Mohawk people lived in three villages. Their names were Canajoharie, Tikondarago and Aughgugo.

There was a war. The people of the villages stood with the King. They lost their homes.

The King promised to give back what they had lost.

The families travelled north to a new river, the Grand River.

Their children grew up, and had children of their own. The line goes on and on.

Today the children of the three villages live all over the world. Many do not know it yet.

Circle the right word

Circle the word that fits.

1. There were ... villages.	two · three · ten
2. The people stood with the ...	King · river · moon
3. The families went to the Grand ...	River · Store · Hill
4. The line of children ...	goes on · stops · is lost

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Three Villages: a Colouring Page

Trace the words

Trace each word, then say it out loud.

VILLAGE

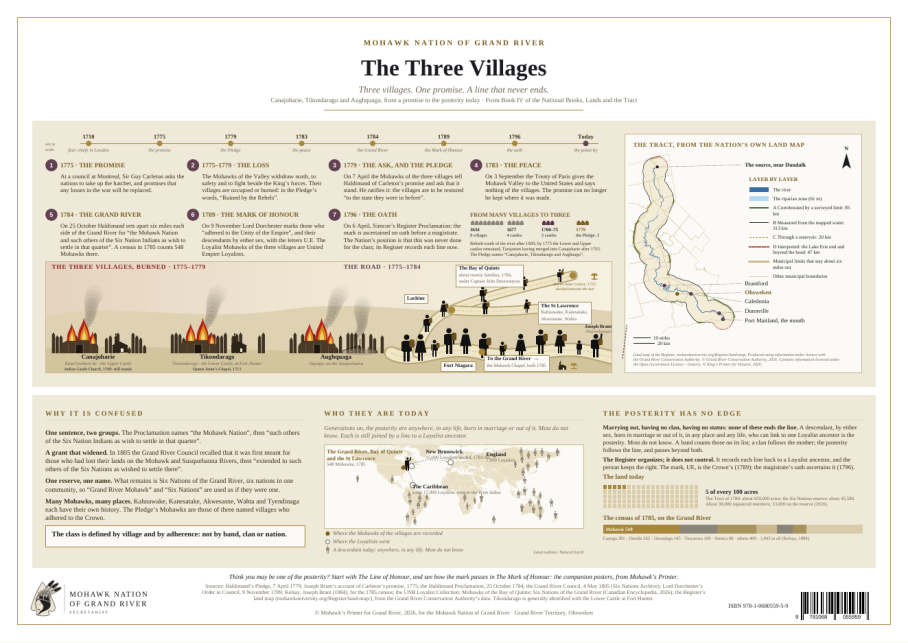
THREE

FAMILY

PROMISE

Look at the poster

Find the three villages on the poster, and the seven steps across the top. Put a finger on step one.



Tell a partner where you think the children of the villages might live today.

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Three Villages: a Colouring Page

At home: a take-home activity

Take this sheet home and share the story with a grown-up.

What to do

- Tell a grown-up the story from this sheet, in your own words.
- Ask them: what has been passed down or promised in our family?
- Draw it, or write one word about it, in the space below.

What to bring back

- Your drawing or your word.
- One thing you learned from the grown-up.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Three Villages* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

Three Villages: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 3, Strand A, *Communities in Canada, 1780–1850* (revised 2023): First Nations communities from 1780 to 1850, and their relationships to the land and to each other. Overall expectations A1 to A3.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: the villages then, the families now.
Reading level	Flesch–Kincaid grade 3.1 (reading ease 87)
Plain language	Written to ISO 24495-1: short sentences, one idea each; the three names are read aloud, not tested.
Time and materials	30 to 40 minutes. Crayons, with blue, green and gold or yellow.
Accommodations	Say the village names together before reading; let students point instead of circling.

What to look for

	Beginning	Developing	Achieving
Tells the story	Names one part	Names the villages or the war	Tells who, where they went, and that the line goes on
Uses colour to show meaning	Colours freely	Colours the villages and river	Colours the travellers gold, and says why
Talks about it	Answers with help	Answers one question	Says where the children might live today

Sources: the Haldimand Pledge, 1779; the Haldimand Proclamation, 1784; the Grand River Council, 1805; Brant's census of 1785 (Kelsay, Joseph Brant, 1984). This sheet explains the Mohawk Nation of Grand River's position beside others.

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