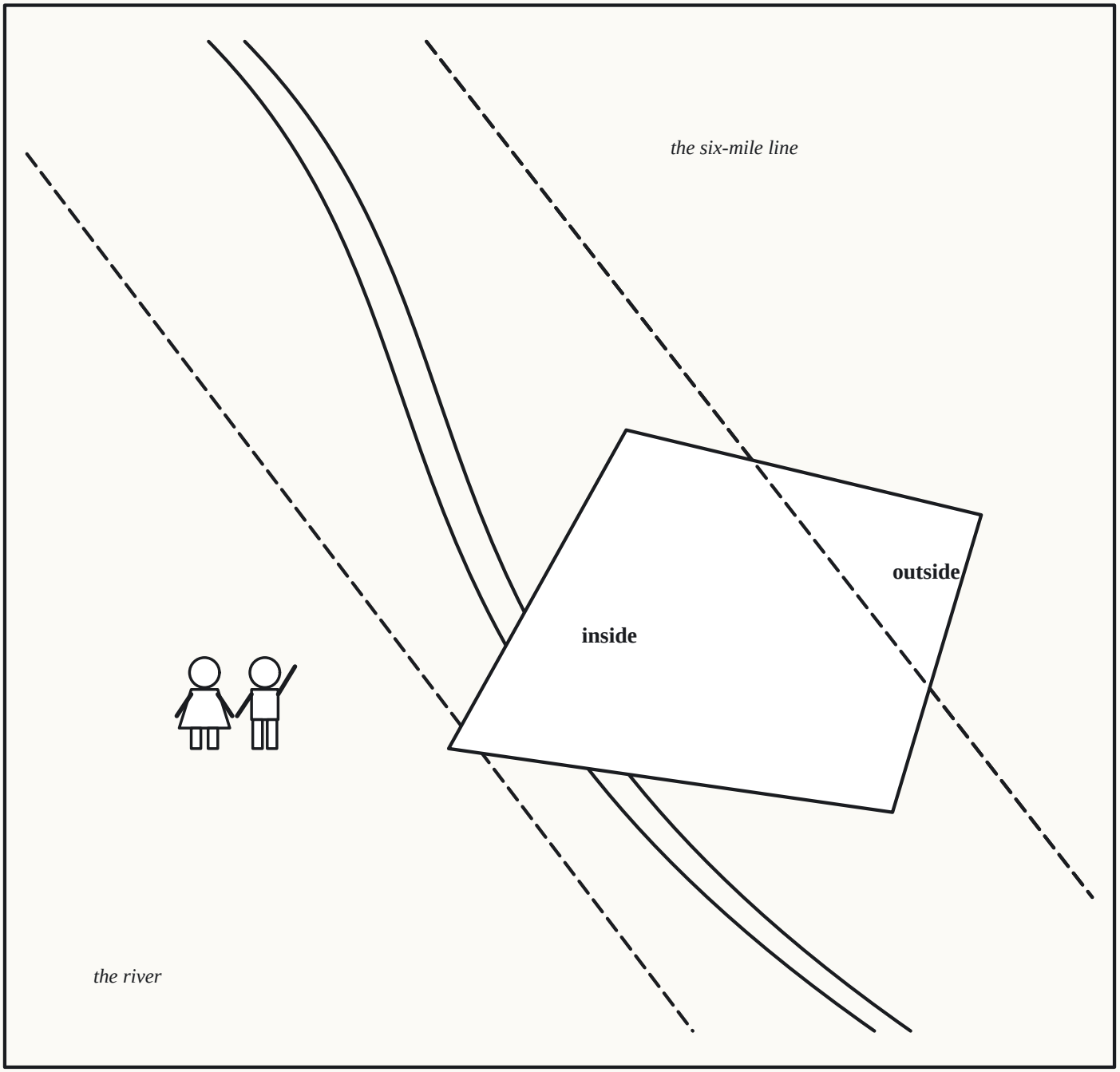
JUNIOR · AGES 5 TO 8

Inside and Outside the Line: a Colouring Page

Part of the reserve is inside the line, and part is outside.

Colour the map. Colour the river **blue**. The shape is a reserve. Colour the part *inside* the dashed line **purple**, and the part *outside* the line **red**. Colour the people any colours you like.



Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

Inside and Outside the Line: a Colouring Page

Our story, to read aloud

Long ago, the King gave land six miles out from each side of the Grand River.

On a map, we draw a dashed line six miles from the river.

Later, the government drew a reserve on the map.

Part of the reserve is inside the dashed line. Part of it is outside.

The land inside the line was already given to the Mohawk families.

So the Nation says a reserve can only really lie outside the line.

Circle the right word

Circle the word that fits.

1. The line is ... miles from the river.	six · two · ten
2. The part inside the line is coloured ...	purple · red · blue
3. The part outside the line is coloured ...	red · purple · green
4. The land inside the line was already ...	given · empty · sold

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Inside and Outside the Line: a Colouring Page

Trace the words

Trace each word, then say it out loud.

INSIDE

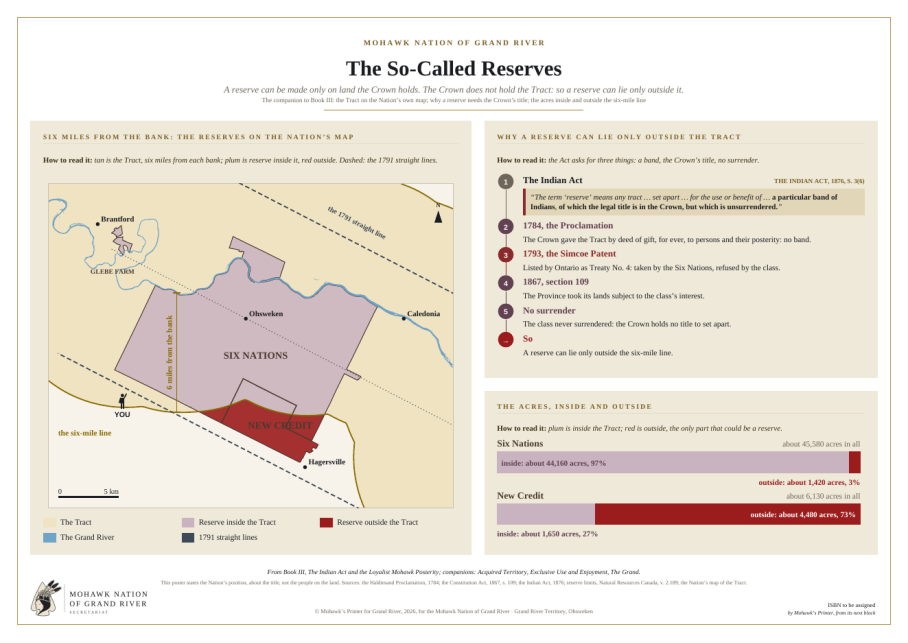
OUTSIDE

LINE

RIVER

Look at the poster

Find the map on the poster. Can you find the red part, outside the line?



Tell a partner what "inside" and "outside" mean on a map.

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JUNIOR · AGES 5 TO 8

Inside and Outside the Line: a Colouring Page

At home: a take-home activity

Take this sheet home and share the story with a grown-up.

What to do

- Tell a grown-up the story from this sheet, in your own words.
- Ask them: what has been passed down or promised in our family?
- Draw it, or write one word about it, in the space below.

What to bring back

- Your drawing or your word.
- One thing you learned from the grown-up.

For the grown-up at home. This activity helps your child connect what we learned about *The So-Called Reserves* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

Inside and Outside the Line: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 2, Strand B (maps and places), and Grade 3, Strand A (revised 2023).
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Spatial thinking: inside and outside a line.
Reading level	Flesch–Kincaid grade 3.9 (reading ease 87)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons in blue, purple and red.
Accommodations	Trace the dashed line with a finger first; use a ruler to find inside and outside.

What to look for

	Beginning	Developing	Achieving
Reads the map	Finds the river	Finds the dashed line	Shows which part is inside and which outside
Uses colour to show meaning	Colours freely	Colours the river and reserve	Colours inside purple and outside red, and says why
Talks about it	Answers with help	Answers one question	Explains why the line matters

Sources: the Indian Act, 1876, s. 3(6); the Haldimand Proclamation, 1784; the Land Board minutes of 1791; reserve limits from Natural Resources Canada, version 2.189. This sheet explains the Mohawk Nation of Grand River's position beside others.

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