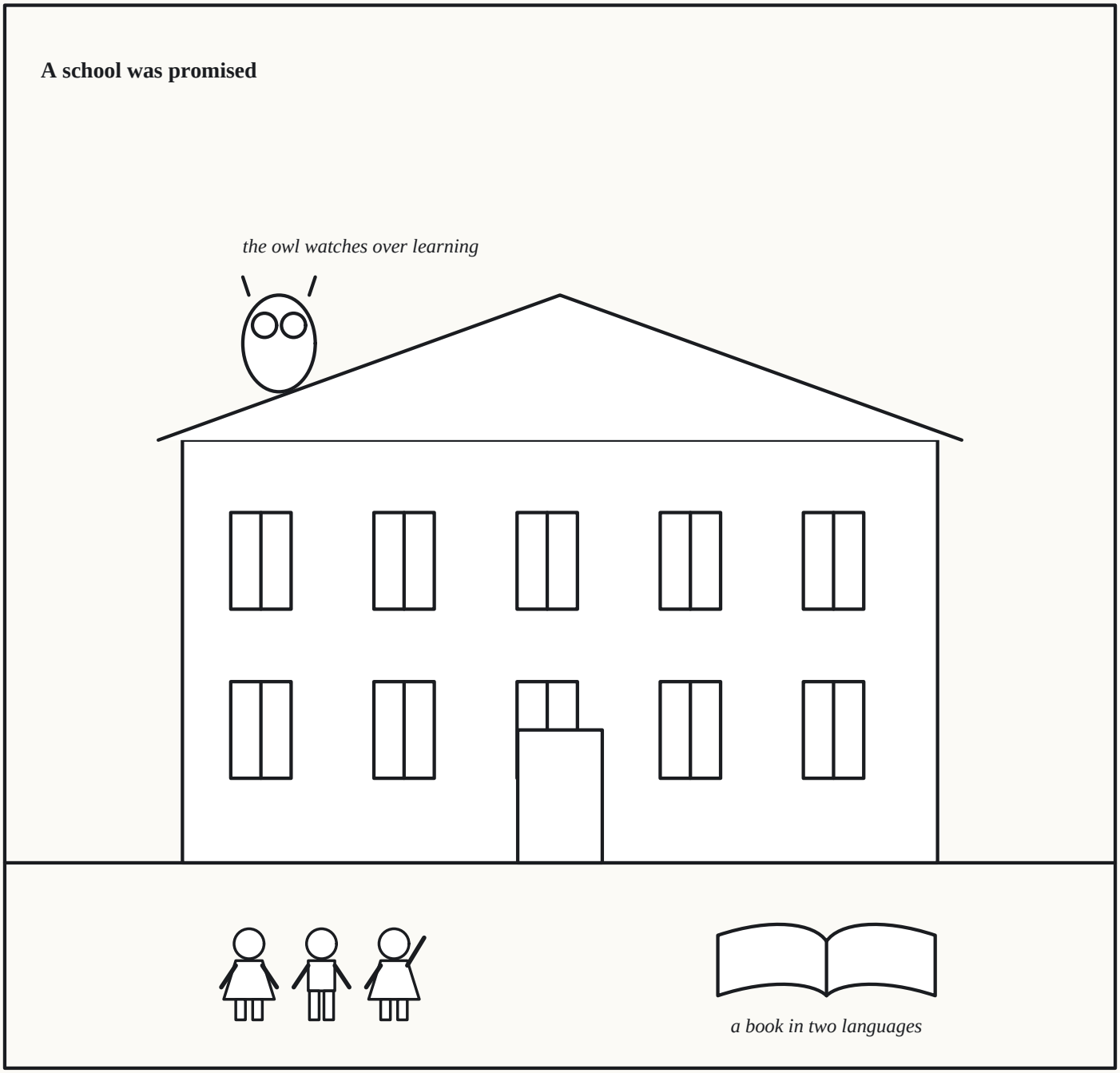
JUNIOR · AGES 5 TO 8

A Place to Learn: a Colouring Page

A school was promised, so children could learn and keep their own language.

Colour the picture. Colour the school **red-brown** like brick. Colour the owl any colours you like. Colour the open book, and the children **gold**.

A school was promised



Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

A Place to Learn: a Colouring Page

Our story, to read aloud

Long ago, Joseph Brant wanted a school for Mohawk children.

He wanted them to learn English, and keep their own language too.

A school was built near the chapel, on Mohawk Street.

Later, many children were sent there to live, far from their families. It was a hard place, and many were sad.

Today the building is a place to remember those children and to learn the truth.

Today children learn Mohawk and Cayuga in their own schools, from the very first day.

Circle the right word

Circle the word that fits.

1. Joseph Brant wanted a ...	school · ship · shop
2. He wanted children to keep their own ...	language · shoes · hats
3. Today the building is a place to ...	remember · race · shop
4. Today children learn ... in their own schools.	Mohawk and Cayuga · only French · nothing

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A Place to Learn: a Colouring Page

Trace the words

Trace each word, then say it out loud.

LEARN

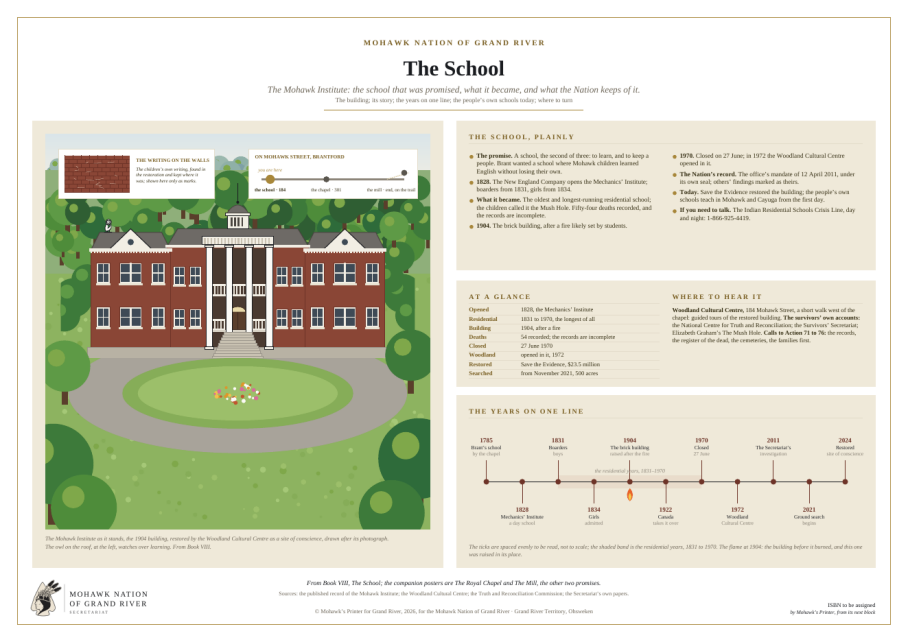
BOOK

REMEMBER

LANGUAGE

Look at the poster

Find the school on the poster, and the owl on its roof.



Tell a partner a word you know in another language, or a word you would like to learn.

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JUNIOR · AGES 5 TO 8

A Place to Learn: a Colouring Page

At home: a take-home activity

Take this sheet home. The grown-up at home may want to read the note below first.

What to do

- Tell a grown-up what you learned about the school.
- Ask them to teach you one word in a language your family speaks, or one you would like to learn.
- Write the word below, and draw something it means.

What to bring back

- Your word and your drawing.

> **For the grown-up at home.** This lesson tells, gently and briefly, the story of the Mohawk Institute, a residential school in Brantford. Your child may have questions. If this topic is painful for your family, you are not alone: the Indian Residential Schools Crisis Line is open day and night at 1-866-925-4419.

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JUNIOR · AGES 5 TO 8

A Place to Learn: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 3, Strand A (revised 2023), which includes residential schools in age-appropriate ways.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: a school promised, what it became, and what is kept today.
Reading level	Flesch–Kincaid grade 4.5 (reading ease 84)
Plain language	Written to ISO 24495-1: short sentences, one idea each; the hard part of the story is told plainly and gently.
Time and materials	30 to 40 minutes. Prepare first: read the teacher’s page, and let families know the topic beforehand.
Accommodations	Be ready for questions and feelings; let any child step away. If this topic is hard for you or someone you know: the Indian Residential Schools Crisis Line, day and night, 1-866-925-4419.

What to look for

	Beginning	Developing	Achieving
Tells the story	Names the school	Says what was promised	Tells what was promised, what happened, and what is kept today
Uses colour to show meaning	Colours freely	Colours the school and the book	Colours the children gold, and says why
Talks about it	Answers with help	Answers one question	Shares a word in another language

Sources: the Woodland Cultural Centre; the National Centre for Truth and Reconciliation; the Truth and Reconciliation Commission’s Calls to Action; the Secretariat’s mandate of 12 April 2011. This sheet explains the Mohawk Nation of Grand River’s position beside others. If this topic is hard for you or someone you know: the Indian Residential Schools Crisis Line, day and night, 1-866-925-4419.

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