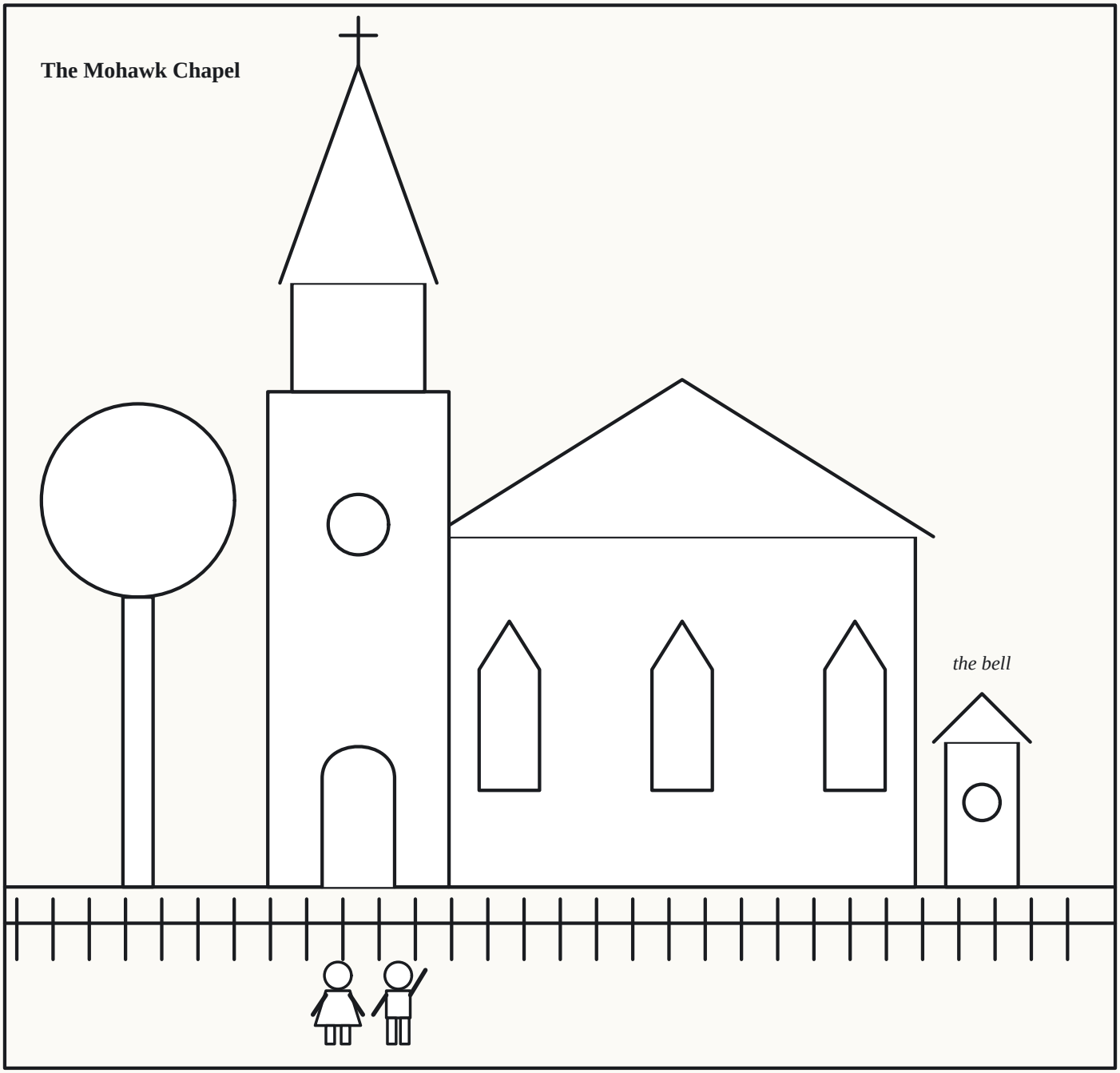
JUNIOR · AGES 5 TO 8

The Chapel: a Colouring Page

His Majesty's Royal Chapel of the Mohawks, on the Grand since 1785.

Colour the chapel. The chapel is painted **white**, so leave it white or colour it softly. Colour the roofs any colour, the windows **blue**, the tree **pink** for its spring blossoms, and the bell **gold**.



Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

The Chapel: a Colouring Page

Our story, to read aloud

Long ago, Mohawk leaders went across the sea to visit Queen Anne.

They asked her for a chapel. She sent a Bible and silver cups.

After a war, the Mohawk families came to the Grand River and built a new chapel in 1785.

Many years later, the King made it a Royal Chapel.

A bell hangs in the yard, with the King’s own mark on it.

The chapel still stands today, white and tall, beside the river.

Circle the right word

Circle the word that fits.

1. Queen Anne sent a Bible and silver ...	cups · shoes · boats
2. The chapel was built in ...	1785 · 2025 · 1066
3. In the yard there is a ...	bell · pool · slide
4. The chapel is painted ...	white · purple · black

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JUNIOR · AGES 5 TO 8

The Chapel: a Colouring Page

Trace the words

Trace each word, then say it out loud.

CHAPEL

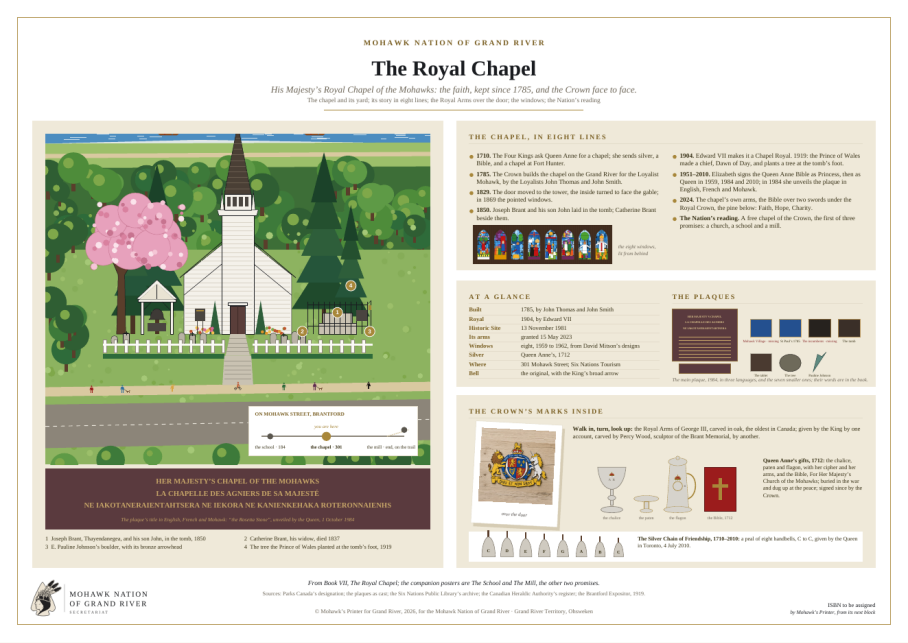
BELL

BIBLE

QUEEN

Look at the poster

Find the chapel on the poster. Can you find the bell and the tree?



Tell a partner about a special building in your community, and why it matters.

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The Chapel: a Colouring Page

At home: a take-home activity

Take this sheet home and talk about special places with a grown-up.

What to do

- Tell a grown-up the story of the chapel.
- Ask them about a special building in your family’s life: a church, a longhouse, a hall or a school.
- Draw that building below.

What to bring back

- Your drawing.
- One thing that happens in that building.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Royal Chapel* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

The Chapel: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 2, Strand A, *Changing Family and Community Traditions*, and Grade 3, Strand A (revised 2023).
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: a building that lasts.
Reading level	Flesch–Kincaid grade 3.9 (reading ease 87)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with blue, pink and gold or yellow.
Accommodations	Read aloud; show a photograph of the chapel if you can.

What to look for

	Beginning	Developing	Achieving
Tells the story	Names the chapel	Says who built it, or when	Tells about the Queen’s gifts, the chapel and the bell
Uses colour to show meaning	Colours freely	Colours the windows and tree	Colours the bell gold, and says why
Talks about it	Answers with help	Answers one question	Names a special building in their community

Sources: the chapel’s plaques; the Historic Sites and Monuments Board of Canada; the chapel’s grant of arms, 2023. This sheet explains the Mohawk Nation of Grand River’s position beside others.

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