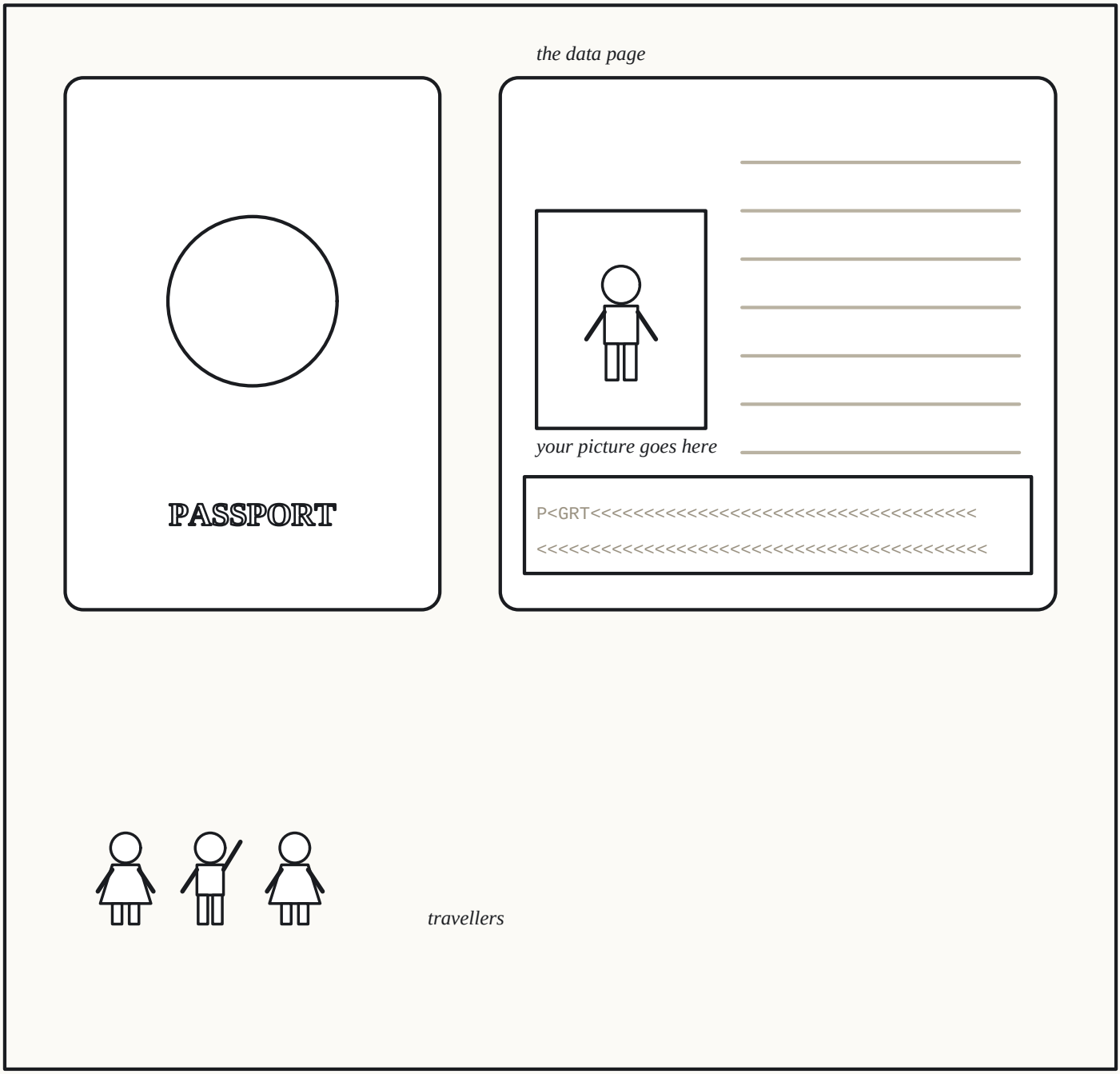
JUNIOR · AGES 5 TO 8

My Passport: a Colouring Page

A passport says who you are and where you belong.

Colour the passport. Colour the cover **tan**, like the Nation's passport. In the window on the data page, draw **yourself**. Write your first name on the first line, and colour the travellers any colours you like.



Grown-ups: the story, the activities and the teacher's notes follow.

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My Passport: a Colouring Page

Our story, to read aloud

A passport is a little book. It says who you are.

It has your picture, your name and your birthday.

At the bottom are two lines of letters that a machine can read.

The Nation makes its own passports for its people.

Under a special light, the pages glow with a story: Sky Woman and the Turtle.

When you travel, a passport helps people know who you are and where you belong.

Circle the right word

Circle the word that fits.

1. A passport has your ...	picture · lunch · pet
2. The bottom lines are read by a ...	machine · bird · fish
3. Under a special light the pages ...	glow · melt · sing
4. The Nation’s passport cover is ...	tan · green · striped

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My Passport: a Colouring Page

Trace the words

Trace each word, then say it out loud.

PASSPORT

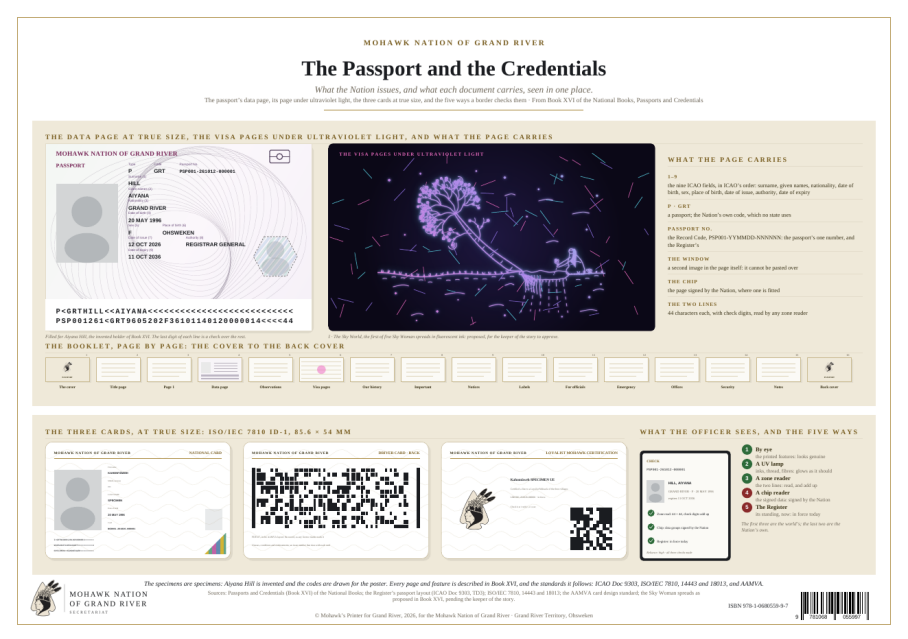
NAME

PICTURE

TRAVEL

Look at the poster

Find the data page on the poster. Can you find the picture and the two lines at the bottom?



Tell a partner where you would like to travel one day.

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My Passport: a Colouring Page

At home: a take-home activity

Take this sheet home and talk about identity with a grown-up.

What to do

- Tell a grown-up what a passport shows.
- Ask them what papers show who you are: a birth certificate, a health card, a library card.
- Draw the one you think is most important.

What to bring back

- Your drawing.
- One thing that paper says about you.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Passport and Credentials* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

My Passport: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 1, Strand A, *Our Changing Roles and Responsibilities*, and Grade 3 (revised 2023): identity and belonging.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: identity documents then and now.
Reading level	Flesch–Kincaid grade 3.5 (reading ease 88)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with tan or light brown.
Accommodations	Let students draw a favourite animal instead of themselves if they prefer.

What to look for

	Beginning	Developing	Achieving
Knows what a passport is	Names it	Says it shows who you are	Names the picture, name, birthday and machine lines
Completes the page	Colours freely	Draws in the window	Draws themselves and writes their name
Talks about it	Answers with help	Answers one question	Says where they would travel, and why

Sources: Book XVI, Passports and Credentials; ICAO Doc 9303; ISO/IEC 7810. The holder shown, Aiyana Hill, is invented. This sheet explains the Mohawk Nation of Grand River's position beside others.

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