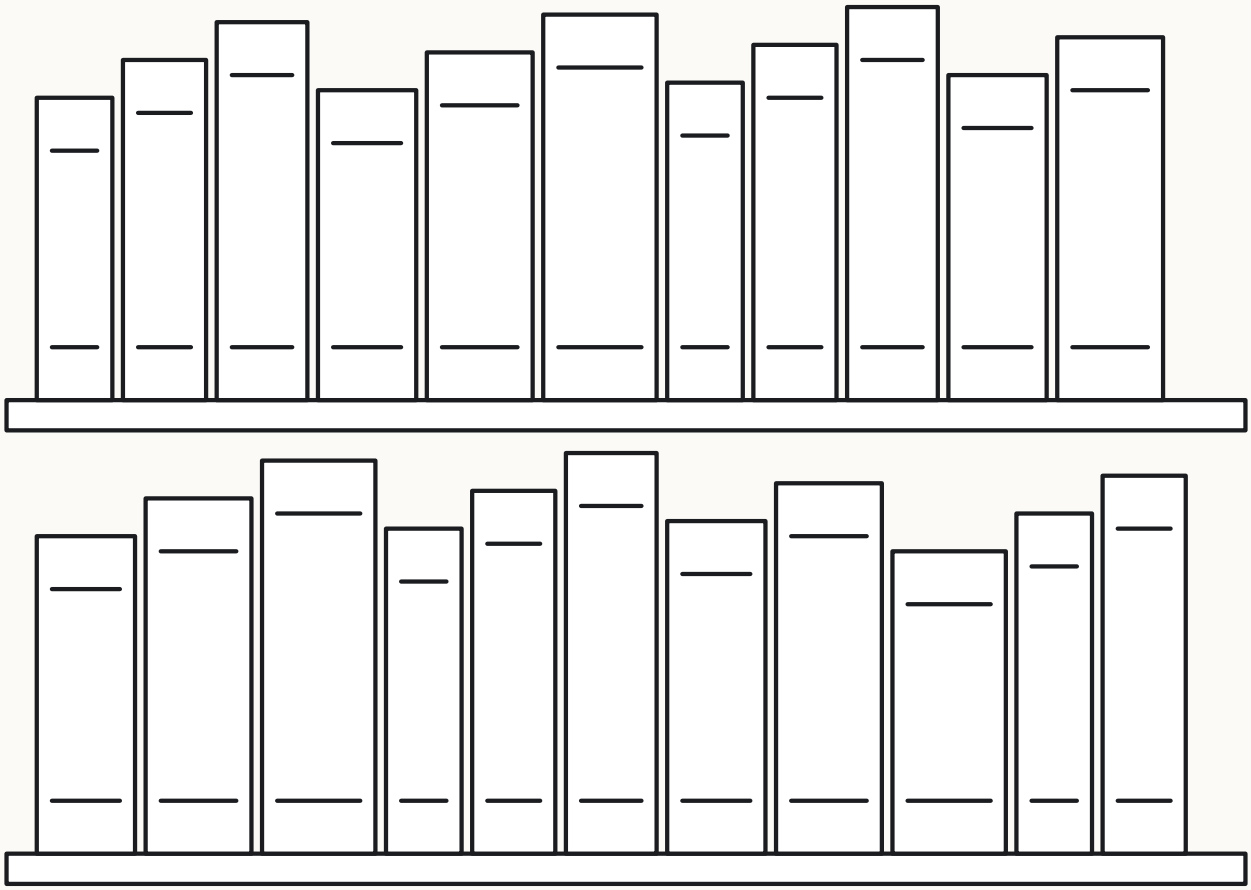
JUNIOR · AGES 5 TO 8

The Nation’s Bookshelf: a Colouring Page

Thirty-six books about how the Nation works.

Colour the bookshelf. Colour each book a different colour. On a few of the spines, write a title for a book you would like to read about the Nation. Colour the reader any colours you like.

The National Books







an open book

Grown-ups: the story, the activities and the teacher’s notes follow.

© Mohawk’s Printer for Grand River, 2026, for the Mohawk Nation of Grand River · Grand River Territory, Ohsweken. Free to copy for teaching.

JUNIOR · AGES 5 TO 8

The Nation’s Bookshelf: a Colouring Page

Our story, to read aloud

The Nation has written a set of books, thirty-six of them.

They tell how the Nation works: its land, its people, its money and its laws.

They are written so that anyone can read them.

Each book has its own number, so people can find it and check it.

You can read them all on the Nation’s website.

The first book to read is Book I. All the others build on it.

Circle the right word

Circle the word that fits.

1. The Nation wrote ... books.	36 · 3 · 300
2. The books are written so that ... can read them.	anyone · no one · only judges
3. Each book has its own ...	number · pet · hat
4. The first book to read is Book ...	I · Z · 99

© Mohawk’s Printer for Grand River, 2026, for the Mohawk Nation of Grand River · Grand River Territory, Ohsweken. Free to copy for teaching.

JUNIOR · AGES 5 TO 8

The Nation’s Bookshelf: a Colouring Page

Trace the words

Trace each word, then say it out loud.

BOOK

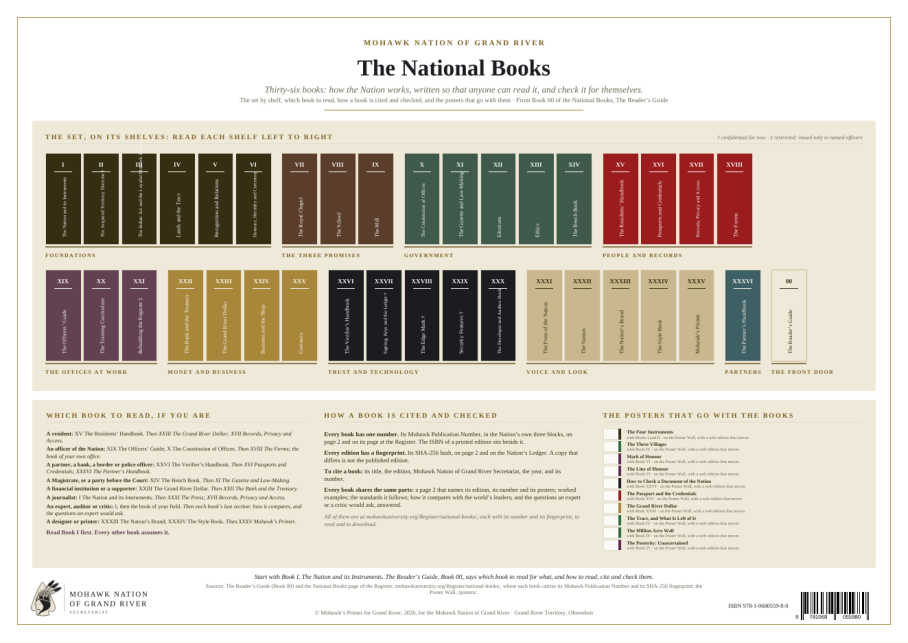
READ

NUMBER

LIBRARY

Look at the poster

Find the shelves on the poster. How many shelves are there?



Tell a partner what book you would write about your community.

JUNIOR · AGES 5 TO 8

The Nation’s Bookshelf: a Colouring Page

At home: a take-home activity

Take this sheet home and talk about books with a grown-up.

What to do

- Tell a grown-up about the Nation’s books.
- Find a book at home or at the library about where you live.
- Draw its cover below, with its title.

What to bring back

- Your drawing.
- One thing the book taught you.

For the grown-up at home. This activity helps your child connect what we learned about *The National Books* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

© Mohawk’s Printer for Grand River, 2026, for the Mohawk Nation of Grand River · Grand River Territory, Ohsweken. Free to copy for teaching.

JUNIOR · AGES 5 TO 8

The Nation’s Bookshelf: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Language, Grades 1 to 3 (2023): reading for information, and Social Studies, Grade 3, Strand B.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: keeping knowledge in books.
Reading level	Flesch–Kincaid grade 2.5 (reading ease 95)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons.
Accommodations	Read aloud; let students dictate a title for a spine.

What to look for

	Beginning	Developing	Achieving
Understands the idea	Says the Nation has books	Says what they are about	Explains why anyone can read them, and what Book I is
Makes the shelf	Colours freely	Colours the books	Writes a title on a spine, and explains it
Talks about it	Answers with help	Answers one question	Says what book they would write

Sources: the National Books and their page 2s; The Reader’s Guide; the Register’s national-books pages. This sheet explains the Mohawk Nation of Grand River’s position beside others.

© Mohawk’s Printer for Grand River, 2026, for the Mohawk Nation of Grand River · Grand River Territory, Ohsweken. Free to copy for teaching.