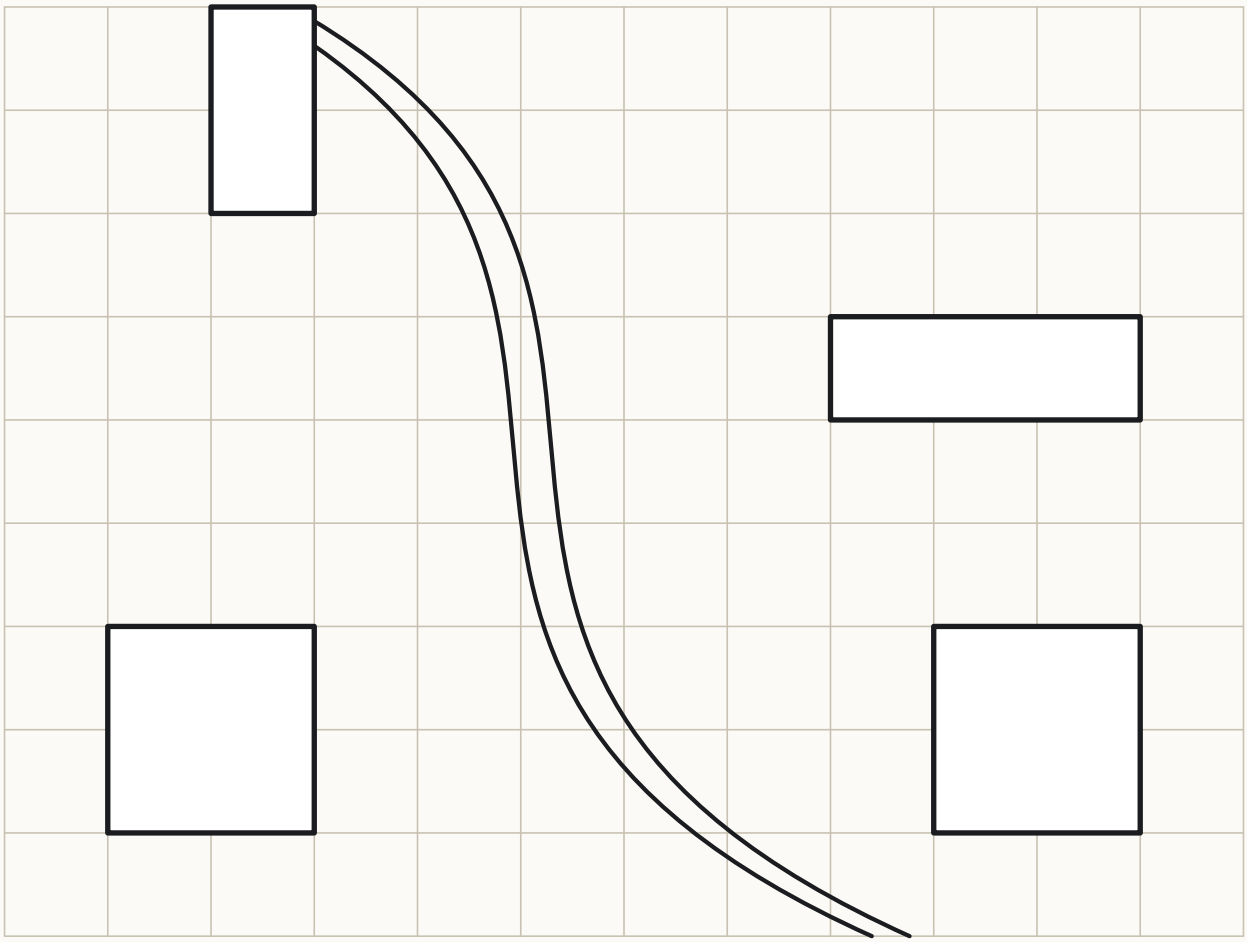
JUNIOR · AGES 5 TO 8

Mark Your Acres: a Colouring Page

Every little square is an acre. Colour your own and leave your mark.

Make your mark. Colour the river **blue**. Some squares are already marked: colour them any colours. Then choose your own squares, draw a shape around them, colour it, and write your name inside.

The Million Acre Wall





Draw your own acres, and write your name inside

Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

Mark Your Acres: a Colouring Page

Our story, to read aloud

Imagine a big map of the land by the Grand River, cut into little squares.

Each square is an acre of land.

People who care about the Nation can colour in squares to show their support.

Your squares show that you stand with the Nation.

The squares are not land you own. They are a sign of support, like a name on a wall.

The goal is a million acres of support, one little square at a time.

Circle the right word

Circle the word that fits.

1. Each little square is an ...	acre · apple · ant
2. Colouring a square shows your ...	support · shoes · lunch
3. Your squares are land you own.	no · yes · sometimes
4. The goal is a ... acres.	million · dozen · few

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JUNIOR · AGES 5 TO 8

Mark Your Acres: a Colouring Page

Trace the words

Trace each word, then say it out loud.

ACRE

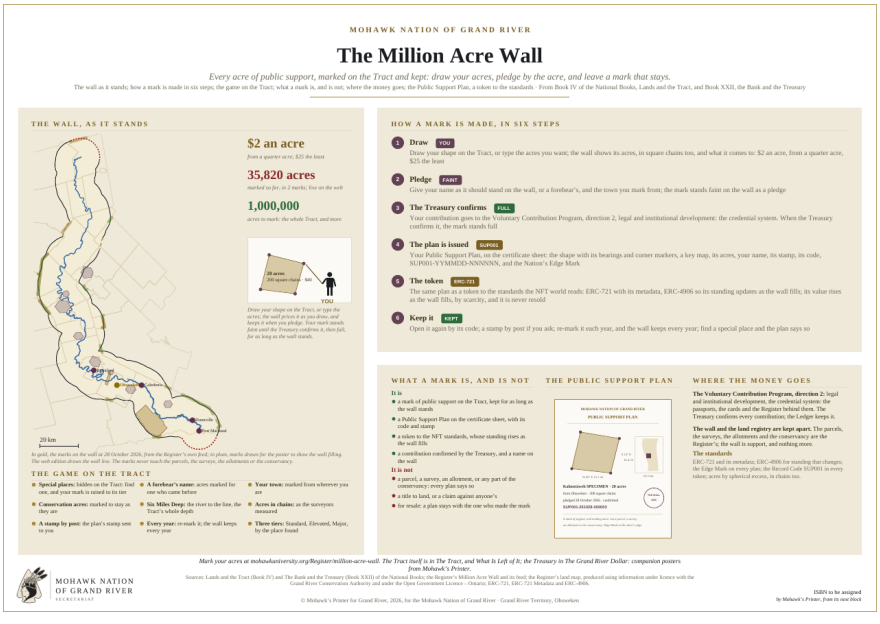
MARK

SUPPORT

WALL

Look at the poster

Find the wall on the poster. Can you see the marks people have made?



Tell a partner a cause you would like to support, and why.

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JUNIOR · AGES 5 TO 8

Mark Your Acres: a Colouring Page

At home: a take-home activity

Take this sheet home and talk about helping with a grown-up.

What to do

- Tell a grown-up what the Million Acre Wall is.
- Ask them about a cause your family supports, or would like to.
- Draw a picture of that cause.

What to bring back

- Your drawing.
- Why your family cares about it.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Million Acre Wall* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

Mark Your Acres: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Mathematics, Grades 2 and 3, Strand E, *Spatial Sense*: area in squares (2020); and Social Studies, Grade 3, Strand B.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Cause and consequence: many small marks make a big wall.
Reading level	Flesch–Kincaid grade 3.0 (reading ease 94)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with blue.
Accommodations	Count squares together; let students colour one square each on a class copy.

What to look for

	Beginning	Developing	Achieving
Understands the idea	Says squares are acres	Says colouring shows support	Explains that a mark is support, not land owned
Makes a mark	Colours freely	Draws a shape around squares	Colours a shape, writes their name, and counts its acres
Talks about it	Answers with help	Answers one question	Names a cause they would support

Sources: the Million Acre Wall at the Register, live; the Public Support Plan; the Voluntary Contribution Program. This sheet explains the Mohawk Nation of Grand River's position beside others.

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