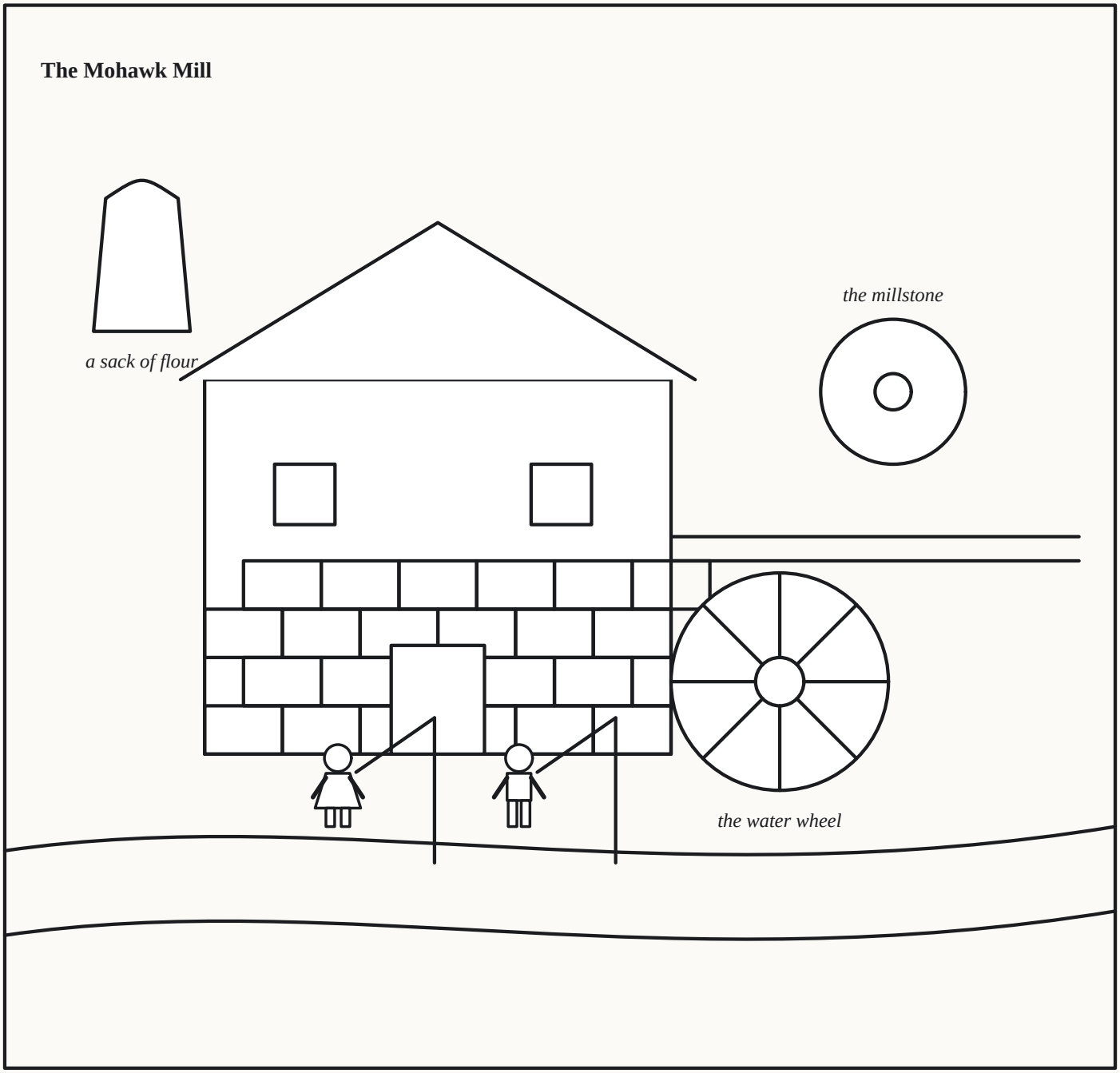
JUNIOR · AGES 5 TO 8

The Mill: a Colouring Page

The river turns the wheel, the wheel turns the stone, the stone makes flour.

Colour the mill. Colour the river **blue**, the stone walls **grey**, the water wheel **brown**, the sack of flour **gold** like wheat, and the people fishing any colours you like.



Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

The Mill: a Colouring Page

Our story, to read aloud

Long ago, the King promised the Mohawk families three things: a church, a school and a mill.

A mill is a building that turns grain into flour.

The river pushes the water wheel round and round.

The wheel turns a big round stone. The stone grinds the grain into flour.

With flour, people bake bread. With bread, they make sandwiches. Each step is a job.

Today the Nation plans a new Mohawk Mill, by the river, at the end of Mohawk Street.

Circle the right word

Circle the word that fits.

1. The river turns the ...	wheel · car · kite
2. The stone grinds grain into ...	flour · water · sand
3. With flour, people bake ...	bread · boots · bricks
4. The King promised a church, a school and a ...	mill · zoo · rocket

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JUNIOR · AGES 5 TO 8

The Mill: a Colouring Page

Trace the words

Trace each word, then say it out loud.

MILL

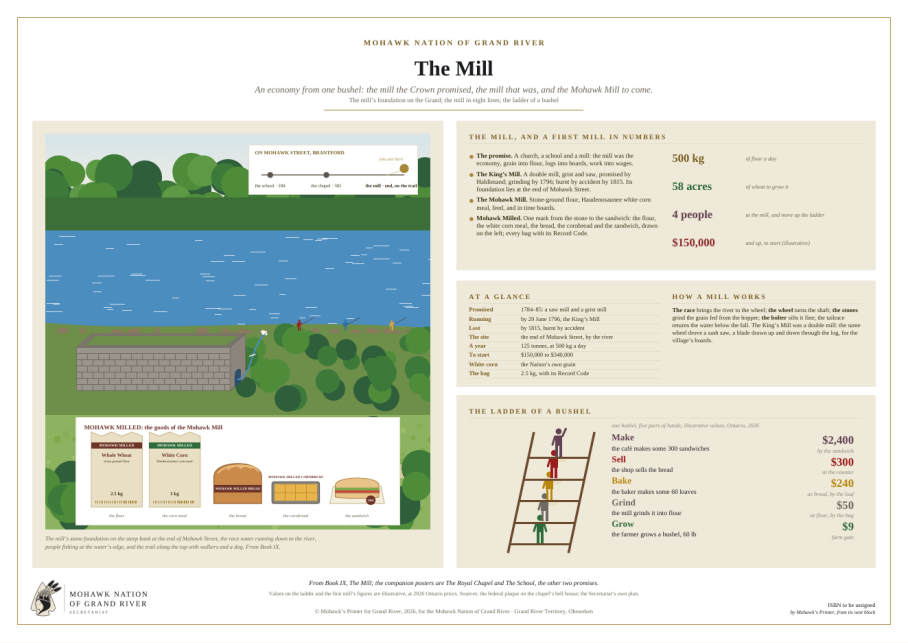
WHEEL

FLOUR

BREAD

Look at the poster

Find the ladder of a bushel on the poster. How many little people are on it?



Tell a partner what you like to eat that is made from flour.

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JUNIOR · AGES 5 TO 8

The Mill: a Colouring Page

At home: a take-home activity

Take this sheet home and find flour in your kitchen with a grown-up.

What to do

- Tell a grown-up how a mill works: river, wheel, stone, flour.
- Find something in your kitchen made from flour, and read where it was made.
- Draw it below, and write where it came from.

What to bring back

- Your drawing.
- The name of the place your food came from.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Mill* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

The Mill: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Science and Technology, Grade 1, *Energy in Our Lives*, and Social Studies, Grade 3, Strand A (revised 2023).
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Cause and consequence: water, wheel, stone, flour.
Reading level	Flesch–Kincaid grade 2.9 (reading ease 90)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons in blue, grey, brown and gold or yellow.
Accommodations	Read aloud; act out the wheel turning the stone with two students.

What to look for

	Beginning	Developing	Achieving
Tells how a mill works	Names the mill	Says the river turns the wheel	Explains river, wheel, stone, flour in order
Uses colour to show meaning	Colours freely	Colours the river and wheel	Colours the flour gold, and says why
Talks about it	Answers with help	Answers one question	Names a food made from flour

Sources: Haldimand’s promise of mills, 1784–85; Thomas Walsh’s letter of 29 June 1796; the Six Nations’ petition of 1815; illustrative prices at 2026 Ontario values. This sheet explains the Mohawk Nation of Grand River’s position beside others.

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