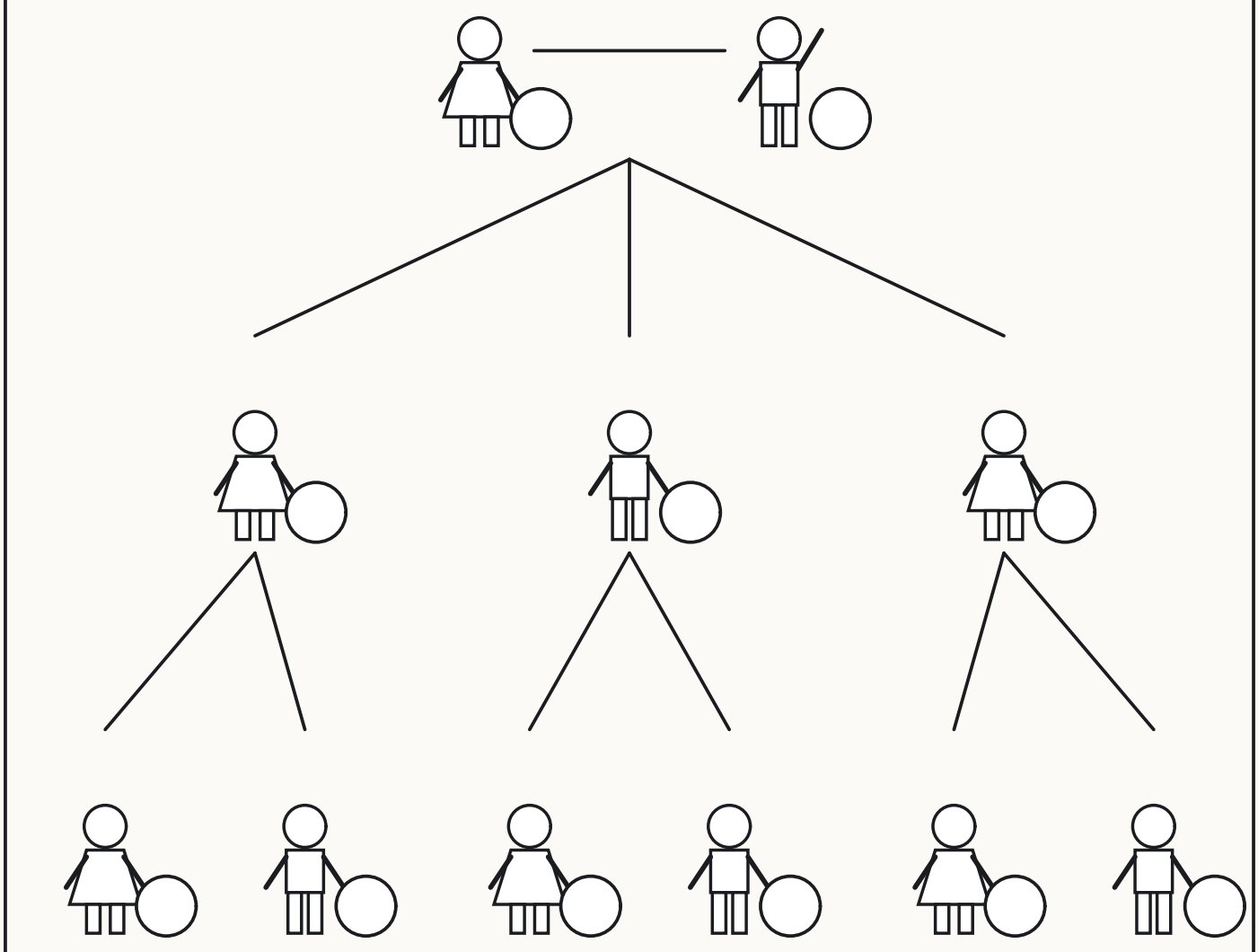
JUNIOR · AGES 5 TO 8

The Family Tree: a Colouring Page

The mark goes to every child, through mothers and fathers alike.

Colour the family tree. Colour the two Loyalist ancestors at the top **gold**. Write **UE** in every round badge, and colour each badge gold. Colour everyone else any colours you like.

The Loyalist ancestors



Write UE in every badge

Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

The Family Tree: a Colouring Page

Our story, to read aloud

Long ago, the King gave a mark of honour to families who stood with him.

The mark is two letters: U and E.

The mark goes to the children. It goes to the girls and to the boys.

Then it goes to their children, and their children too. Every one gets it.

In Mohawk families, the clan comes from the mother. The mark comes from mother or father.

So one family can have both: a clan, and a mark. Both are gifts.

Circle the right word

Circle the word that fits.

1. The mark is the letters ...	UE · AB · XY
2. The mark goes to ...	girls and boys · only boys · only girls
3. A Mohawk clan comes from the ...	mother · father · neighbour
4. The mark is for ...	every generation · one day · one child

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The Family Tree: a Colouring Page

Trace the words

Trace each word, then say it out loud.

MARK

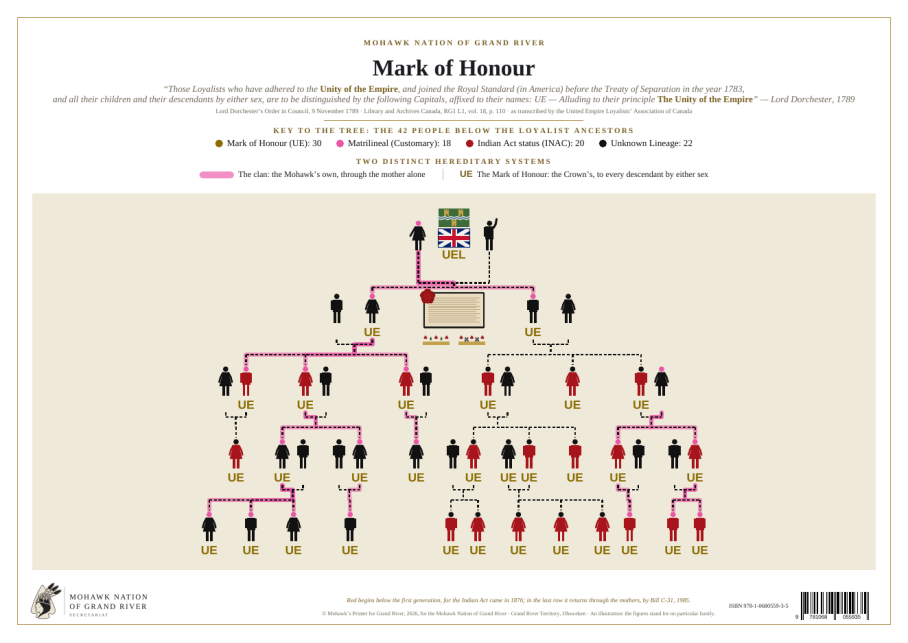
HONOUR

FAMILY

CLAN

Look at the poster

Find the family tree on the poster. Put a finger on a gold UE, then on a pink head.



Tell a partner about someone in your family, and what you got from them.

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The Family Tree: a Colouring Page

At home: a take-home activity

Take this sheet home and share the story with a grown-up.

What to do

- Tell a grown-up the story from this sheet, in your own words.
- Ask them: what has been passed down or promised in our family?
- Draw it, or write one word about it, in the space below.

What to bring back

- Your drawing or your word.
- One thing you learned from the grown-up.

For the grown-up at home. This activity helps your child connect what we learned about *Mark of Honour* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

The Family Tree: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 2, Strand A, *Changing Family and Community Traditions*, and Grade 3, Strand A, *Communities in Canada, 1780–1850* (revised 2023). Overall expectations A1 to A3.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: what passes from one generation to the next.
Reading level	Flesch–Kincaid grade 2.0 (reading ease 95)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with gold or yellow.
Accommodations	Read the story aloud; let students write U and E with help, or trace them.

What to look for

	Beginning	Developing	Achieving
Tells the story	Names the mark	Says it goes to children	Says it goes to girls and boys, every generation
Uses colour to show meaning	Colours freely	Writes UE in some badges	Writes UE in every badge, and says why
Talks about it	Answers with help	Answers one question	Names something passed down in their own family

Sources: Lord Dorchester’s Order in Council, 9 November 1789 (LAC, RG 1 L1, vol. 18, p. 110); Simcoe’s Proclamation, 1796; the Indian Act; Bill C-31, 1985. This sheet explains the Mohawk Nation of Grand River’s position beside others.

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