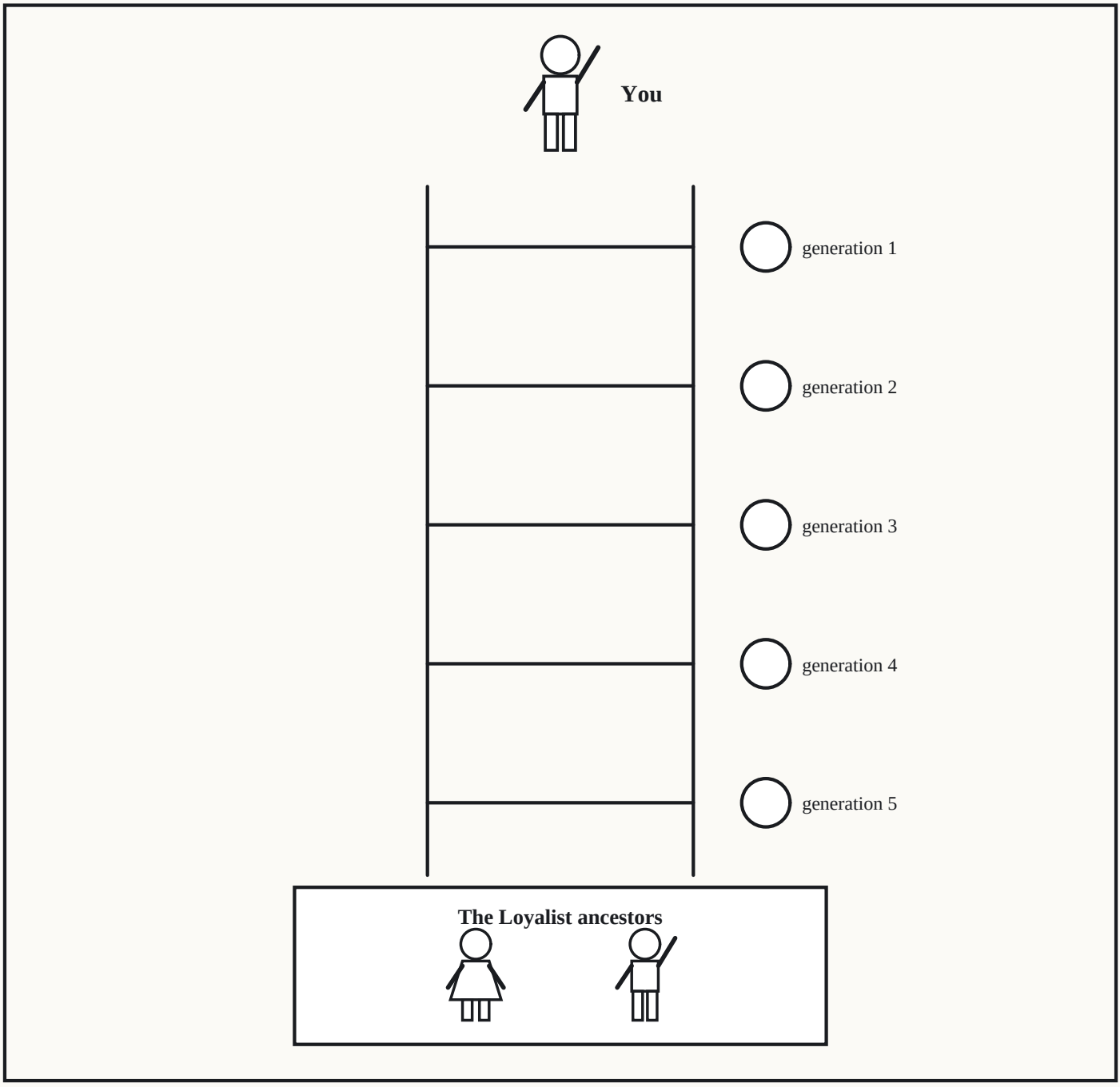
JUNIOR · AGES 5 TO 8

The Ladder: a Colouring Page

Climb down the generations, from you to the Loyalist ancestors.

Colour the ladder. Colour **you** at the top any colours you like. Colour each round peg **gold** as you climb down. Colour the two Loyalist ancestors in the box at the bottom.



Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

The Ladder: a Colouring Page

Our story, to read aloud

You have two parents. They each had two parents too.

That makes four grandparents. Each of them had two parents.

Each step back is a generation. It is like climbing down a ladder.

At the bottom of the ladder are your ancestors from long ago.

We prove each step with a paper: a birth, a marriage, a baptism.

When every step is proved, the line is complete, from you to them.

Circle the right word

Circle the word that fits.

1. Each person has two ...	parents · cats · shoes
2. Each step back is a ...	generation · day · song
3. We prove each step with a ...	paper record · guess · drawing
4. At the bottom are the ...	ancestors · babies · neighbours

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JUNIOR · AGES 5 TO 8

The Ladder: a Colouring Page

Trace the words

Trace each word, then say it out loud.

PARENT

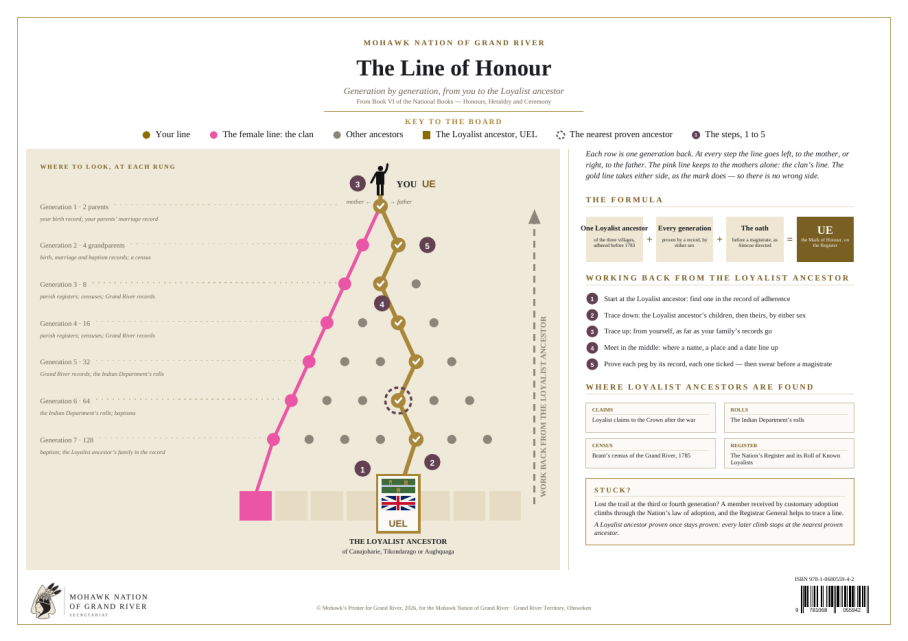
LADDER

STEP

PROOF

Look at the poster

Find the ladder of pegs on the poster. Put a finger on the figure at the top, then on the box at the bottom.



Tell a partner the name of a grandparent, or someone older in your family.

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JUNIOR · AGES 5 TO 8

The Ladder: a Colouring Page

At home: a take-home activity

Take this sheet home and share the story with a grown-up.

What to do

- Tell a grown-up the story from this sheet, in your own words.
- Ask them: what has been passed down or promised in our family?
- Draw it, or write one word about it, in the space below.

What to bring back

- Your drawing or your word.
- One thing you learned from the grown-up.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Line of Honour* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

The Ladder: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 2, Strand A, *Changing Family and Community Traditions* (revised 2023): family history across generations. Overall expectations A1 to A3.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: what passes down the generations.
Reading level	Flesch–Kincaid grade 2.9 (reading ease 88)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with gold or yellow.
Accommodations	Count the pegs together; let students draw their own family instead, if that suits them better.

What to look for

	Beginning	Developing	Achieving
Understands generations	Names a parent	Names a grandparent	Explains that each step back is a generation
Uses colour to show meaning	Colours freely	Colours some pegs gold	Colours every peg gold, from top to bottom
Talks about it	Answers with help	Answers one question	Says how we prove each step

Sources: Lord Dorchester’s Order in Council, 1789; Simcoe’s Proclamation, 1796; the records of adherence (Loyalist claims, the Indian Department’s rolls, Brant’s census of 1785). This sheet explains the Mohawk Nation of Grand River’s position beside others.

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