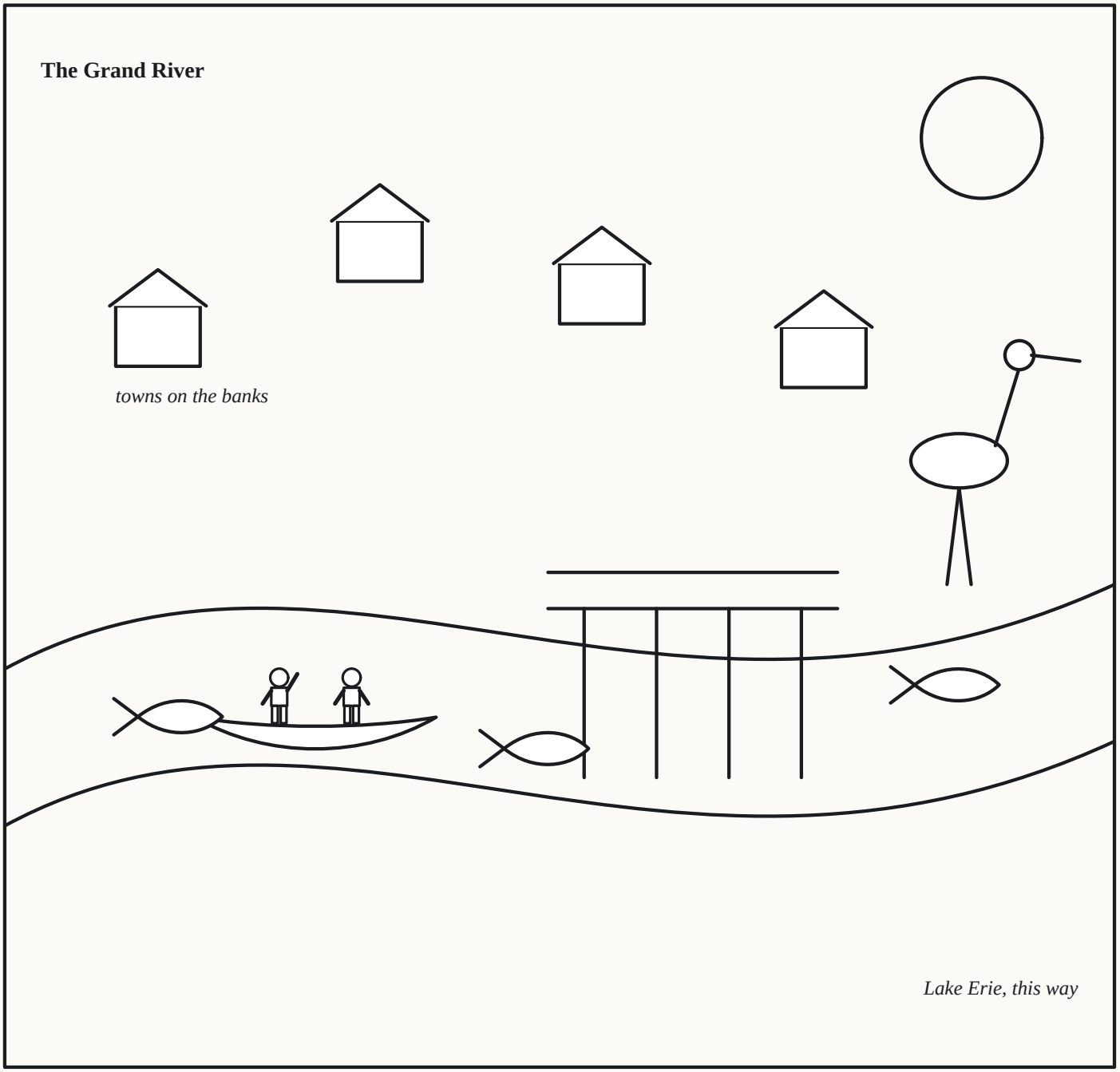
JUNIOR · AGES 5 TO 8

Life on the Grand: a Colouring Page

A long river, from its source to the lake, with towns all along it.

Colour the river. Colour the water **blue**, the fish any colours you like, the heron **grey**, the canoe **brown**, and the people in it **gold**. Colour the little houses: they are the towns on the river.



Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

Life on the Grand: a Colouring Page

Our story, to read aloud

The Grand River is very long. It starts as a small stream far to the north.

It flows south past farms, forests and towns, all the way to Lake Erie.

Fish swim in it. Herons stand in it. People paddle on it.

Long ago, the King set the river and the land beside it apart for Mohawk families.

The land went six miles out from each bank, from the start of the river to its end.

Today many towns stand on that land. The river still flows through them all.

Circle the right word

Circle the word that fits.

1. The Grand River flows to Lake ...	Erie · Pond · Puddle
2. A bird that stands in the water is a ...	heron · horse · hen
3. The land went out six ... from each bank.	miles · steps · inches
4. Today the river flows through many ...	towns · clouds · mountains

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Life on the Grand: a Colouring Page

Trace the words

Trace each word, then say it out loud.

RIVER

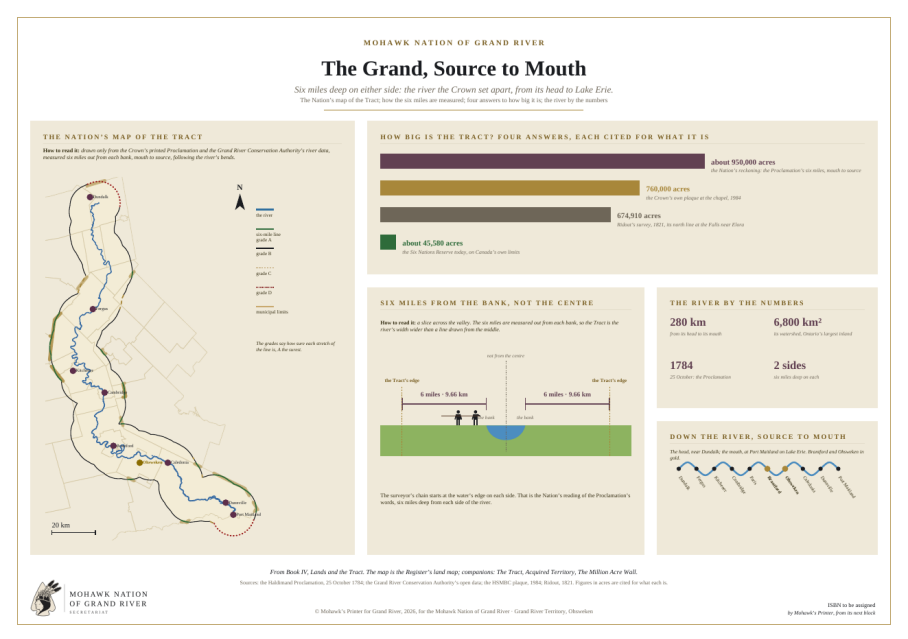
FISH

CANOE

LAKE

Look at the poster

Find the river on the poster. Follow it with a finger from the top, its source, down to Lake Erie.



Tell a partner whether you have ever been to the Grand River, or another river, and what you saw.

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Life on the Grand: a Colouring Page

At home: a take-home activity

Take this sheet home and talk about rivers with a grown-up.

What to do

- Tell a grown-up the story of the Grand River.
- Find a river near your home on a map, or ask where the water from your tap comes from.
- Draw that river, or the water’s journey, below.

What to bring back

- Your drawing.
- The name of a river near you.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Grand* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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Life on the Grand: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Science and Technology, Grade 2, *Air and Water in the Environment*, and Social Studies, Grade 3, Strand A (revised 2023).
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Continuity and change: the river then and now.
Reading level	Flesch–Kincaid grade 2.1 (reading ease 96)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons in blue, grey, brown and gold or yellow.
Accommodations	Read aloud; let students trace the river with a finger before colouring.

What to look for

	Beginning	Developing	Achieving
Knows the river	Names the river	Says it flows to a lake	Says where it starts and ends, and who lives along it
Uses colour to show meaning	Colours freely	Colours the water and animals	Colours the people gold and the towns, and says why
Talks about it	Answers with help	Answers one question	Tells about a river they know

Sources: the Haldimand Proclamation, 1784; the Nation’s land map; the Grand River Conservation Authority’s watershed figures; reserve limits, Natural Resources Canada. This sheet explains the Mohawk Nation of Grand River’s position beside others.

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