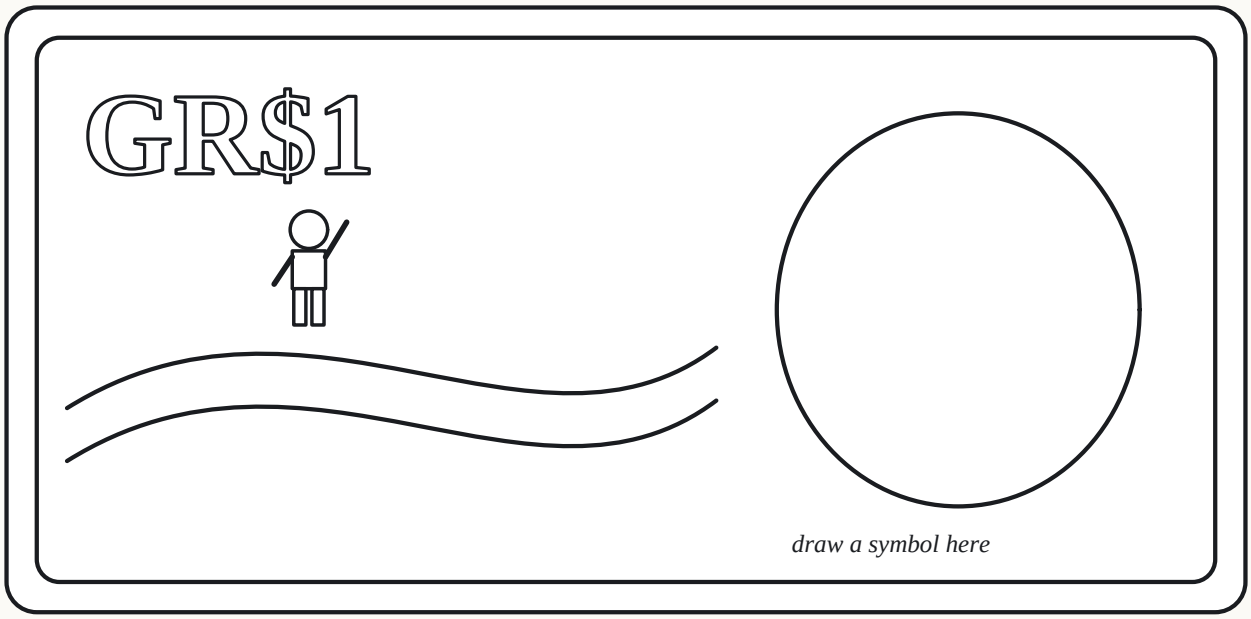
JUNIOR · AGES 5 TO 8

Design a Dollar: a Colouring Page

One Grand River dollar is always one Canadian dollar.

Design the money. Colour the river on the note **blue**. In the empty oval, draw something that stands for the Grand River: an animal, a plant or a place. Colour the coin **gold**.





One Grand River dollar

is one Canadian dollar

Grown-ups: the story, the activities and the teacher's notes follow.

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JUNIOR · AGES 5 TO 8

Design a Dollar: a Colouring Page

Our story, to read aloud

Money helps people trade. You give money, and you get something you need.

The Nation has its own money. It is called the Grand River dollar.

One Grand River dollar is always worth one Canadian dollar. Always.

For every Grand River dollar, a real Canadian dollar is kept safe.

When you spend it at a Nation shop, the shop can pay its workers with it.

Money that goes round and round in a community helps everyone grow.

Circle the right word

Circle the word that fits.

1. One Grand River dollar is worth one ... dollar.	Canadian · pretend · toy
2. Money helps people ...	trade · sleep · swim
3. For every Grand River dollar, a real dollar is kept ...	safe · lost · hidden in a sock
4. Money that goes round in a community helps everyone ...	grow · shrink · hide

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JUNIOR · AGES 5 TO 8

Design a Dollar: a Colouring Page

Trace the words

Trace each word, then say it out loud.

DOLLAR

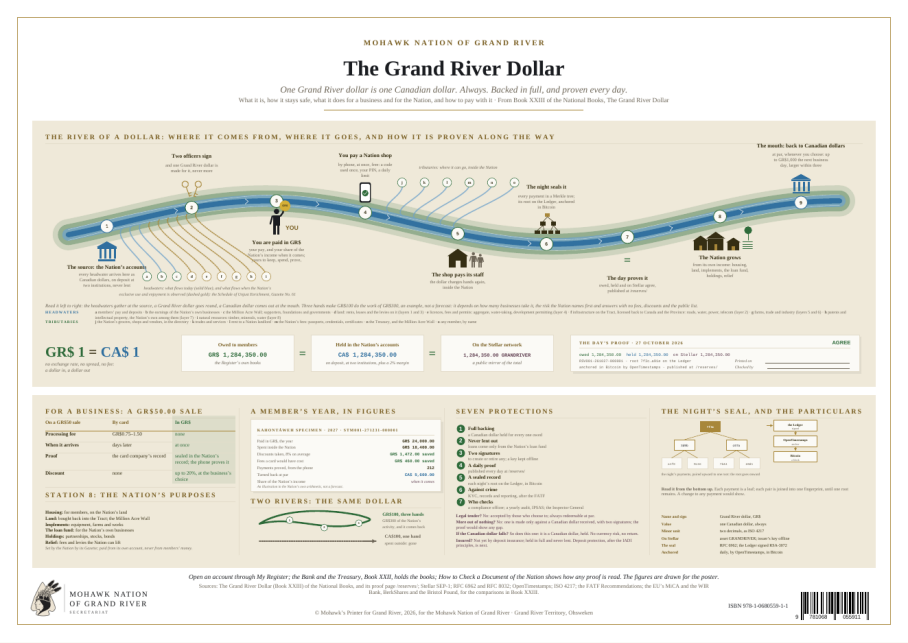
TRADE

SAFE

SHARE

Look at the poster

Find the river of a dollar on the poster. Follow it from the source to the mouth.



Tell a partner what you would buy at a Nation shop.

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JUNIOR · AGES 5 TO 8

Design a Dollar: a Colouring Page

At home: a take-home activity

Take this sheet home and talk about money with a grown-up.

What to do

- Tell a grown-up what the Grand River dollar is.
- Ask them about a shop or business in your community you like.
- Draw that shop, and something you could buy there.

What to bring back

- Your drawing.
- The name of a shop in your community.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Grand River Dollar* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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JUNIOR · AGES 5 TO 8

Design a Dollar: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; Identify key facts and claims; Make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Mathematics, Grades 1 to 3, Strand F, *Financial Literacy* (2020): money, value and trade.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations named above.
Historical thinking	Cause and consequence: money that stays in a community.
Reading level	Flesch–Kincaid grade 4.9 (reading ease 77)
Plain language	Written to ISO 24495-1: short sentences, one idea each.
Time and materials	30 to 40 minutes. Crayons, with blue and gold or yellow.
Accommodations	Use play coins to show “one for one”: each paper dollar matched by a coin kept in a box.

What to look for

	Beginning	Developing	Achieving
Understands the idea	Names the dollar	Says it is worth one Canadian dollar	Explains that a real dollar is kept safe for each one
Designs the money	Colours freely	Draws a symbol in the oval	Draws a Grand River symbol and explains it
Talks about it	Answers with help	Answers one question	Explains why money going round helps a community

Sources: Book XXIII, The Grand River Dollar; the Nation’s published reserves at /reserves/. This sheet explains the Mohawk Nation of Grand River’s position beside others.

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