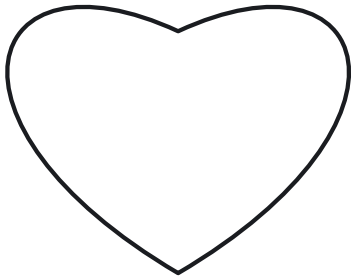
JUNIOR · AGES 5 TO 8

Four Gifts: a Colouring Page

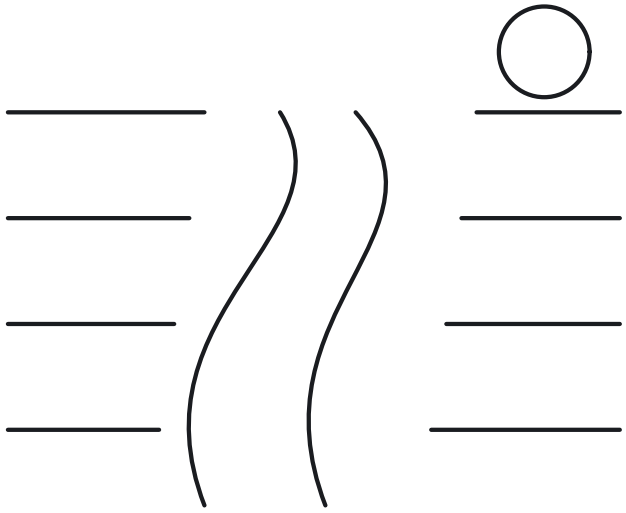
A promise, the land, a mark and an oath.

Colour the four pictures. Colour the heart **gold**, the river **blue** and the fields **green**, the letters UE **gold**, and the person making a promise in any colours you like.

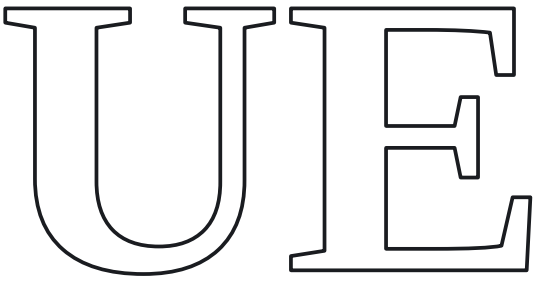
1 The promise · 1779



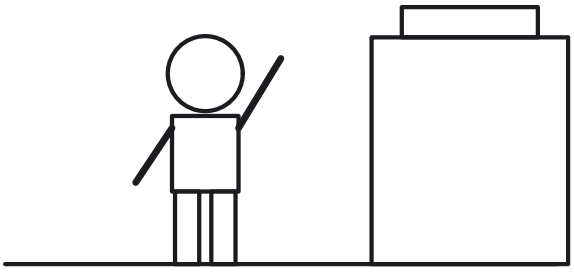
2 The land · 1784



3 The mark · 1789



4 The oath · 1796



Grown-ups: the story, the matching, the words to trace and the teacher's notes follow.

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Our story, to read aloud

Long ago, there was a war. Some Mohawk people helped the King. They lost their homes.

First, the King made a promise. He said: we will give you back what you lost.

Next, the King kept the promise with land. It was by the Grand River. It was for them and their children, for all time.

Then, the King gave a mark. The letters UE show who stood with the King. Their children carry the mark too.

Last, the King said: tell the judge who you are, and promise it is true. That is an oath.

A promise, the land, a mark and an oath. Four gifts. The Register keeps them safe.

Match the picture to the word

Draw a line from each picture to its word.

1 a heart	oath
2 a river and fields	mark
3 the letters UE	promise
4 a hand raised	land

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Trace the words

Trace each word, then say it out loud.

PROMISE

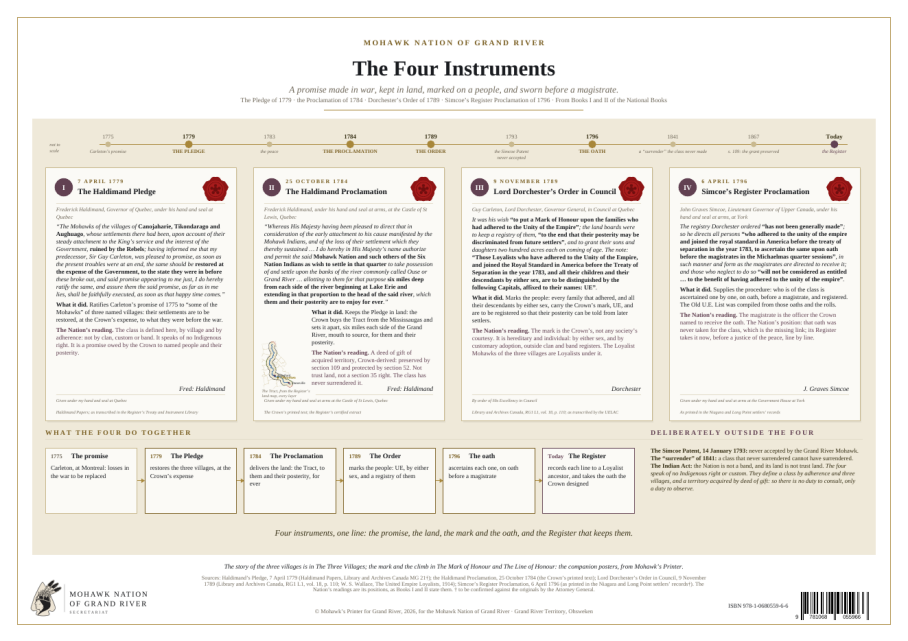
LAND

MARK

OATH

Look at the poster

Find the four boxes on the poster, one for each picture. Put a finger on the year in each box.



Tell a partner which of the four you like best, and why.

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Four Gifts: a Colouring Page

At home: a take-home activity

Take this sheet home and share the story with a grown-up.

What to do

- Tell a grown-up the story from this sheet, in your own words.
- Ask them: what has been passed down or promised in our family?
- Draw it, or write one word about it, in the space below.

What to bring back

- Your drawing or your word.
- One thing you learned from the grown-up.

> **For the grown-up at home.** This activity helps your child connect what we learned about *The Four Instruments* to your own family. There are no wrong answers, and nothing private needs to be shared: a story, a drawing or a single word is enough.

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Four Gifts: a Colouring Page

For the teacher: standards met

Universal competencies	Observe and describe; identify key facts and claims; make connections, personal to community to larger systems. The same everywhere, whatever the curriculum.
Curriculum	Ontario Social Studies, Grade 3, Strand A, *Communities in Canada, 1780–1850* (revised 2023): the Loyalists and First Nations allies, and the promises and agreements of that time. Overall expectations A1, A2 and A3. Adaptable for Kindergarten to Grade 2 as a read-aloud.
Specific expectations	Teachers choose which specific expectations to assess. The sheet supports the overall expectations above.
Historical thinking	Continuity and change; cause and consequence (first, next, then, last).
Reading level	Read-aloud story measured at Flesch–Kincaid grade 0.6 (reading ease 104).
Plain language	Written to ISO 24495-1: short sentences, one idea each; sequence words (first, next, then, last) taught by use.
Colouring page	Four closed pictures with lines of at least 1.4 pt.
Time and materials	30 to 40 minutes. Crayons in gold or yellow, blue and green, and any others.
Accommodations	Read the story aloud, pointing to each picture as it comes; let students point instead of drawing lines; trace with a finger first.

What to look for

	Beginning	Developing	Achieving
Tells the order	Names one gift	Names two or three in order	Tells all four in order: promise, land, mark, oath
Matches picture and word	With help	Two or three correctly	All four, and says why
Talks about it	Answers with help	Answers one question	Says which gift they like best, and why

Sources: the Haldimand Pledge, 1779; the Haldimand Proclamation, 1784; Lord Dorchester's Order in Council, 1789; Simcoe's Proclamation, 1796. This sheet tells the story as the Mohawk Nation of Grand River understands it.

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