MOHAWK NATION
OF GRAND RIVER
SECRETARIAT

BOOK XVI OF THE REGISTER'S BOOKS

The Training Curriculum

How officers learn: four levels mapped to the books; each office's modules; a worked path; assessment, certificates and keeping current.

One of the National Books of the Mohawk Nation of Grand River.

First edition · October 2026

The Training Curriculum

Book XVI of the Register’s books

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SECTION 1

How officers learn

Four levels, each built on the last, mapped to the books.

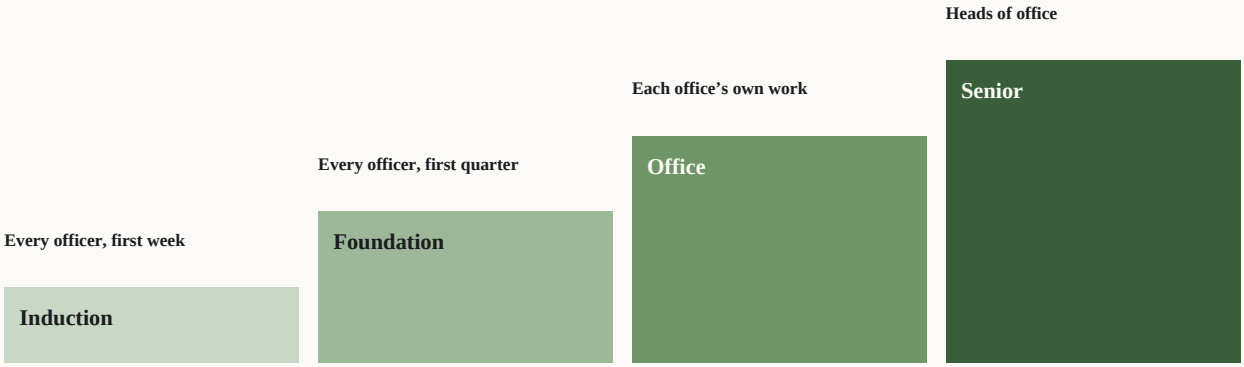
The curriculum is proposed: for the Nation to adopt by its Gazette.

Its colour: **Forest**

THE CURRICULUM

Every officer of the Nation learns the same foundations before learning their own office’s work. The curriculum follows the National Books: each module names the books it teaches, so what an officer learns is what the Nation has published, and anyone can check it. The Nation’s teaching began within Mohawk University of Grand River Country; this curriculum carries that work forward for the Secretariat’s offices.

How to read the drawing: four steps, rising left to right. Each is a level of training — who takes it is written above it, and what it covers in the table below. Each step stands on the one before it.



Each level stands on the one before it; no officer works alone before passing Foundation.

Level	Who	Covers	Books
Induction	Every officer, in the first week	The Nation and its instruments; the oath of office; the Register	00, I, VI
Foundation	Every officer, in the first quarter	The Conventions and Record Codes; records and privacy; ethics and conflicts; the Style Book	VI, IX, XIII, XXX
Office	Each office’s officers	The office’s own work, by its books; worked cases; supervised practice	By office (below)
Senior	Heads of office	Leading and deciding; reviewing others’ work; audit; teaching	IX, XV, XXVI

SECTION 2

Each office’s modules

What each office learns, and from which books.

The curriculum is proposed: for the Nation to adopt by its Gazette.

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BY OFFICE

Office	Modules	Books
The Registry	Births, marriages and deaths; the Register of descent; the U.E. confirmation	V, XI, XIV
Passports and credentials	Applying, issuing, suspending; security features; the verifier’s checks	XII, XXII, XXV
Lands	The Tract; determinations; notices of interest; the doctrine	II, III
The Treasury and Bank	Accounts, payments, the Grand River dollar; money that does not look right	XVIII, XIX
The Court and Bench	Procedure; the bench book; written reasons	X
Communications and the Press	The Gazette; the Two Row Times; the Station; the Style Book	VII, XXVII, XXVIII, XXX
Relations	Protocol; correspondence; recognition	IV, V
Business Registry	Registering businesses; publishers and MPNs; the Shop	XX
Public Safety	Reports, cases, use of force	XV

SECTION 3

A path, worked through

A new Registry Clerk’s first twelve weeks.

An illustration.

Its colour: **Forest**

WORKED PATH

How to read the diagram: follow the clerk left to right through the twelve weeks — induction, foundation, the office’s modules, and supervised practice — to sign-off. Beneath each step is who is responsible.



Week	What the clerk does	Shown by
1	Learns the Nation, the instruments, the Register; takes the oath	The oath, recorded
2–4	The Conventions, Record Codes, privacy, ethics, the Style Book	A written test, 80% to pass
5–8	Births, marriages, deaths; the Register of descent; the confirmation	Ten worked cases, checked
9–12	Real entries, each checked by a senior clerk	Fifty entries without a correction
12	Signed off	A certificate of training, with its Record Code

SECTION 4

Assessment, certificates and keeping current

How the Nation knows its officers know.

The curriculum is proposed: for the Nation to adopt by its Gazette.

Its colour: **Forest**

ASSESSMENT

How to read the diagram: each box is a standing an officer’s training can be in — Enrolled, In training, Certified, Due for refresher, or Lapsed — and each arrow is what moves it on.



Rule	Why
Every certificate is a record on the Register, with its Record Code	Anyone can check that an officer is trained
A refresher every two years	Rules change; the Gazette and the books are updated
An officer whose training lapses is supervised until it is renewed	No one acts alone on an out-of-date understanding
Evaluation after every module, by the learners	The curriculum improves from those who take it

Measuring training (after the Kirkpatrick model)	How
Reaction	Learners rate each module
Learning	Tests and worked cases
Behaviour	Supervisors check the work after training
Results	Fewer corrections and complaints, recorded on the Register

SECTION 5

A lesson, designed

How every module is written, with one worked through.

Proposed: for the Nation to adopt by its Gazette.

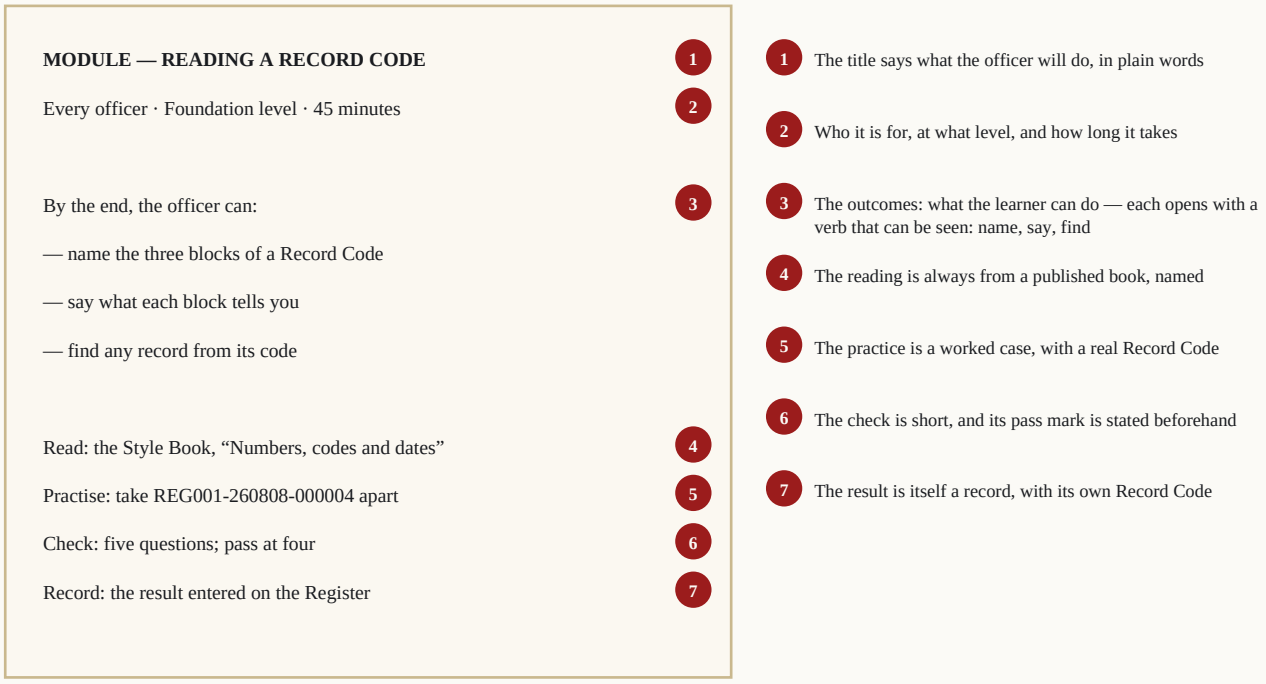
Its colour: **Forest**

THE MODULE

Every module is built the same way, so an officer knows what to expect and a reviewer can check it. It begins with what the learner will be able to do — not with what the trainer will say.

Part	What it holds	Standard
Outcomes	What the learner can do, each opening with a verb that can be seen (name, apply, find) — never “understand”	Bloom’s revised taxonomy (2001)
Content	Only what the published books say, named by number	The National Books
Practice	A worked case, with a real Record Code	—
Check	A short test; the pass mark stated beforehand	ISO 10015:2019
Record	The result entered on the Register, with its Record Code	The Conventions

How to read the template: on the left is a one-page plan for the module “Reading a Record Code”, as a trainer sees it; each red number marks a part. On the right, what each part is for.



The module’s check (five questions)	Answer
What are the three blocks of a Record Code?	The family, the date as YYMMDD, and a six-digit number
In REG001-260808-000004, what is the family?	REG001: a record of the Register
What date is it?	8 August 2026
Can two records share a number?	No: every Record Code is unique, and never reused
Where is a code checked?	At /verify/

RULE A module is not published until a learner has tried it and a trainer has taught it once, and what they found has been used to correct it.

SECTION 6

Training for members

Courses open to every member, not only to officers.

Proposed: for the Nation to adopt by its Gazette.

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MEMBERS

The Nation’s work is best understood when its people can understand it. The first levels of training are open to any member, and a few courses are written for members alone: to know their own records, to prove their line, and to publish.

How to read the diagram: follow a member’s learning left to right — from knowing the Nation, to knowing their records, to proving their line, ending in a certificate on the Register. Beneath each step is who gives it.



Course	For	Length	Covers	Books
Know your Nation	Every member	2 hours	The instruments; the Mark of Honour; the Register	I, V
Know your records	Every member	1 hour	Your own record; how to check it; privacy	XI, XIII
Prove your line	Members of the posterity	3 hours	Climbing the tree; the records; the oath	I, V
Kanien’kéha in print	Writers and editors	2 hours	The Nation’s language in its own documents	XXX
Publishing with Mohawk’s Printer	Authors and musicians	90 minutes	Numbers; deposit; copyright	XXXI

How courses are given	Rule
Where	In person at Ohsweken; online; in print, for those without a connection
Languages	English, and Kanien’kéha: the Kanien’kéha text checked by a speaker
Access	To WCAG 2.2, level AA; captions on every video; large print on request
Cost	Free to members (proposed)
Certificates	Each recorded on the Register, with its Record Code

SECTION 7

How we compare, and hard questions

Benchmarks and answers.

Its colour: **Forest**

BENCHMARKS

Standard	For
ISO 10015:2019 — competence management and people development	Planning, delivering and evaluating training
ISO 21001:2018 — educational organizations	A learner-centred management of teaching
The Kirkpatrick model	Measuring what training achieves, at four levels

How we compare

Benchmark	What they do	What the Nation does
The Canada School of Public Service	A common curriculum for every public servant, then by department	Common foundations, then by office
The UK Civil Service learning framework	Core skills for all, specialist skills by profession	Induction and Foundation for all; Office modules by role
Professional bodies’ continuing development	Learning recorded each year to stay in good standing	A refresher every two years, recorded on the Register

Questions an expert or critic would ask

Why should a small nation need a curriculum?
Because a small nation’s officers each carry more of the work. What one officer gets wrong, no one else may catch.

Who teaches?
Senior officers, and trainers the Secretariat appoints; each module is taught from the published books.

Can a member who is not an officer take the courses?
Induction and Foundation are open to any member who wishes to understand the Nation.

How is it checked?
Each certificate is on the Register; the training records are open to the Nation’s auditors (Book XXVI).